

Grade 2 ELA Module 4
All units 1 - 3
Canterbury Public Schools

Subject	ELA
Grade Level	2
Module Title	Contributing to the Community- Providing for Pollinators Overview: students explore the essential role pollinators play in ecosystems and communities. Through literature, informational texts, scientific observations, and research, students learn how pollinators- especially butterflies and other insects- help plants grow and reproduce. Students examine the characteristics of pollinator species, the challenges they face, and actions people can take to protect their habitats. Students strengthen their reading, writing, speaking, and listening skills while developing a sense of environmental stewardship. Students create informative and persuasive products that encourage others to help protect pollinators.
Unit Goals	Unit 1 Pollinator Characters Who Work Hard to Help Others Overview: students are introduced to pollinators through both literary and informational texts featuring hardworking pollinator characters. They examine character traits, motivations, and actions while building scientific knowledge about pollinators performing in nature. Unit 2 Helping Pollinators, Helping Butterflies Overview: students investigate butterfly habitats and discover how people can support pollinators by protecting native plants and creating healthy environments. Through research, close reading, and scientific inquiry, students examine environmental challenges, and identify actions individuals and communities can take to protect butterflies, and other pollinators. Students use evidence from multiple sources to respond to prompting. Unit 3 Taking Action for Pollinators Overview: students synthesize their learning by designing projects that educate others about pollinators and encourage environmental action. Using research gathered throughout the module, students create informative books, posters, presentations, or public service announcements explaining the importance of pollinators and how communities can help protect them. Students practice speaking, listening, collaboration, and informative writing while demonstrating their understanding of scientific concepts and environmental stewardship.
Pacing (# of weeks)	Unit 1 2 - 3 weeks Unit 2 2 - 3 weeks Unit 3 2 - 3 weeks
Standards	Units 1,2,3

	RL.2.1, RL. 2.2, RL.2.3, RL.2.7 RI.2.1, RI.2.2, RI. 2.4, RI. 2.7 W.2.3, W.2.8 SL.2.1, SL.2.2, SL.2.4 L.2.1, L.2.4, L.2.6
Content/Conceptual Knowledge (know)	Unit 1 Pollinators help flowering plants reproduce Literary characters demonstrate positive character traits Authors develop characters through actions and dialogue Pollinators contribute to healthy ecosystems Butterflies, bees, moths, birds, and bats are all pollinators Unit 2 Butterflies require specific habitats to survive Pollinators depend on healthy ecosystems Native plants provide food and shelter Conservation helps protect biodiversity Unit 3 Pollinators are essential to healthy ecosystems and food production Research provides evidence to inform others Communities can work together to protect the environment Informational writing teaches others about important topics
Skills (be able to do)	Unit 1 Identify character traits using evidence Compare fictional characters with real pollinators Ask and answer questions about literary and informational texts Explain the role of pollinators Write narrative responses Participate in collaborative discussions Unit 2 Conduct simple research Gather information from multiple sources Explain butterfly life cycles Write informative paragraphs Use text evidence Present research findings Unit 3 Organize research into informative writing Create visual presentations using facts and illustrations Speak clearly to an audience using appropriate vocabulary Collaborate to develop solutions for protecting pollinators

	Reflect on their learning and identify actions they can take to support pollinator habitats
Essential Questions	Unit 1 What can we learn from pollinator characters? How do pollinators help living things? Why are helping others and teamwork important? Unit 2 Why do butterflies need our help? How can people protect pollinators? What makes a healthy habitat? Unit 3 How can we inspire others to protect pollinators? Why does protecting pollinators matter? What actions can our community take to help butterflies and other pollinators?
Enduring Understandings	Unit 1 Stories reach important lessons about character and responsibility Pollinators play a vital role in ecosystems Helping others benefits both communities and the environment Readers use evidence to understand characters and ideas Unit 2 Healthy habitats support ecosystems Everyone can contribute to protecting pollinators Research helps us solve real-world problems Small actions can have a positive environmental impact Unit 3 People have the power to make positive environmental changes Sharing knowledge encourages responsible stewardship Pollinators are essential members of healthy ecosystems Working together strengthens communities and protects nature
Vocabulary	Unit 1 Pollinator, nectar, pollen, flower, character, trait, perseverance, habitat, ecosystem, cooperate, community Unit 2 Butterfly, migration, milkweed, habitat, conservation, native plants, larva, chrysalis, pollination, lifecycle, environment, stewardship Unit 3 Advocate, protect, educate, stewardship, conservation, community, research,

	evidence, presentation action habitat, pollinator
Common Learning Experiences	Unit 1 Interactive read-alouds Character trait anchor charts Pollinator observations Comparing literary and informational texts Butterfly life cycle activities Vocabulary journal Science notebooks Partner discussions Narrative writing Pollinator sorting activities Unit 2 Butterfly life cycle investigation Research using informational texts habitat mapping, outdoor observations, pollinator garden planning, shared research writing, interactive notebooks, diagram labeling, opinion discussions community stewardship activities Unit 3 Creating informational brochures and posters Developing public service announcements Designing a school or community pollinator garden Writing letters encouraging pollinator -friendly practices Collaborative presentation Gallery walks with peer feedback Reflective journals service -learning or school beautification activities
Assessments	Unit 1 Reading conferences, exit tickets, character trait graphic organizers, science notebook entries, vocabulary checks. Narrative writing about a pollinator character, written explanation comparing a fictional pollinator with a real pollinator Unit 2 Research notes, science journals, vocabulary quizzes, teacher observations, graphic organizers, informative writing "How We Can Help Butterflies" Habitat design project, oral presentation using research evidence Unit 3 Research conferences Draft of review Peer feedback Oral presentation practice Self-assessments

	Students create and present an informative project that explains the importance of pollinators and encourages others to take action to protect butterflies and other pollinating species through writing, visuals, and oral presentations.
Resources	The Very Impatient Caterpillar Velma Gratch and the Way Cool Butterfly The Honeybee What's Inside a Flower? A Butterfly is Patient From Caterpillar to Butterfly Butterfly Park Mildweed for Monarchs Bee Dance The Reason for a Flower Planting a Rainbow Flowers are Calling