

ELA Grade 1
Module 4
All Units 1 - 3
Canterbury Public Schools

Subject	ELA
Grade Level	Grade 1
Module Title	Contributing to the Community- Caring for Birds
Unit Goals	Unit 1 Stories of Bird Helpers - Bird Stewardship Overview: first graders develop literacy skills while exploring how people can care for birds and protect their habitats. Through engaging literary and informational texts, students learn about people who have made a difference in the lives of birds and discover ways communities can support local wildlife. By reading stories, students examine the qualities that make them effective stewards of nature. They read Pale Male, the true story of a red-tailed hawk that nested in New York City, and analyzed how people responded to wildlife living in an urban environment. Students synthesize their learning through research, discussion, and writing as they develop projects that encourage others to care for birds in their own communities. Unit 2 The Story of Pale Male Overview: Students read the true story of Pale Male, a red-tailed hawk that nested on a New York City building. Through close reading and discussion, students examine how people responded when wildlife and city life intersected. Students analyze the challenges faced by both the hawk when wildlife and city life intersected. They analyze the challenges faced by both the hawk and the community while developing empathy and an appreciation for coexistence with wildlife. Unit 3 Caring for Birds Overview: students apply everything they have learned by researching ways to care for birds and educating others. They create informative products that encourage stewardship and demonstrate how even young children can make a positive impact on their local environment.
Pacing (# of weeks)	Unit 1 3 - 4 weeks Unit 2 3 - 4 weeks Unit 3 3 - 4 weeks
Standards	Units 1,2,3 Reading Literature (RL) RL.1.1 Ask and answer questions about key details in a text.

	● RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. ● RL.1.3 Describe characters, settings, and major events using key details. ● RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. ● RL.1.7 Use illustrations and details to describe characters, settings, or events. ● RL.1.9 Compare and contrast the adventures and experiences of characters in stories. Reading Informational Text (RI) ● RI.1.1 Ask and answer questions about key details in a text. ● RI.1.2 Identify the main topic and retell key details. ● RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information. ● RI.1.4 Ask and answer questions to determine or clarify the meaning of words and phrases. ● RI.1.5 Know and use various text features to locate key facts or information. ● RI.1.6 Distinguish between information provided by pictures and information provided by the words. ● RI.1.7 Use illustrations and details to describe key ideas. ● RI.1.8 Identify the reasons an author gives to support points in a text. ● RI.1.9 Identify basic similarities and differences between two texts on the same topic.
Content/Conceptual Knowledge (know)	Unit 1 Birds have basic needs for survival People can help birds in many different ways Stories often teach important lessons Characters solve problems by making thoughtful choices Communities share responsibility for protecting nature Unit 2 Wildlife sometimes lives in cities Communities make decisions that affect animals Communities make decisions that may have different opinions Evidence from texts helps readers understand events Unit 3 Birds depend on healthy habitats People can improve habitats through simple actions

	Research helps us learn new information Sharing knowledge encourages others to help
Skills (be able to do)	Unit 1 Retell stories using key details Identify character traits Describe the central message Ask and answer questions about a text Compare experiences of different bird helpers Write simple responses using evidence from reading Unit 2 Describe story events in sequence Identify the problem and solution Explain character' actions using evidence Compare points of view Write informative paragraphs Participate respectfully in discussions Unit 3 Gather information from multiple sources Organize facts into writing Create informational products Speak clearly during presentations Explain ways to care for birds Reflect on their learning
Essential Questions	Units 1,2,3 Why are birds important to our world? How do people help protect birds? What can we do to care for birds where we live? How do stories inspire people to make a difference? Why should we care about birds? How can people care for birds so they live and grow?
Enduring Understandings	Birds are an important part of healthy ecosystems People can work together to protect animals and their habitats Reading helps us learn about the world and inspires positive action Small acts of kindness and stewardship can make a meaningful difference Research and sharing information encourage others to become responsible citizens People can take action to prevent birds from being harmed, such as creating community groups

Vocabulary	Unit 1 Compassion, habitat, protect, rescue, community, steward, responsibility, kindness, environment Unit 2 Urban, hawk, nest, community, decision, protect, evidence, wildlife, observe, cooperation Unit 3 Stewardship, responsibility, conservation, habitat, native plants, bird feeder, birdhouse, clean water, shelter, biodiversity, environment, citizen, action, recycle, protect, pollinator (<i>introduced as a connection to future learning</i>), wildlife
Common Learning Experiences	Unit 1 Interactive read-alouds Shared reading Close reading Character trait anchor charts Bird observation journals Nature walks Class discussions Partner conversations Writing Unit 2 Close reading of Pale Male Story mapping Sequencing activities Cause and effect chart Opinion discussions Research about birds of prey Interactive writing Unit 3 Research stations Birdfeeder design challenge Nature journals Informational writing Poster creation Oral presentations Peer feedback Birdwalk

Assessments	Unit 1 Running records, reading conferences, oral retell, samples of writing, character analysis, vocabulary assessments Unit 2 Story sequencing writing Retelling Writing responses Exit tickets Unit 3 Research notes Informational writing piece Presentation checklists Speaking and listening checklists Vocabulary assessment Performance task
Resources	Pale Male by Janey Schulman Bird Builds a Nest by Martin Jenkins Feathers for Lunch by Lois Ehlert Owl Moon by Jane Yolen Bird Boy by Matthew Burgess Nest by Jorey Hurley Mama Build a Little Nest by Jennifer Ward A Place for Birds by Melissa Stewart About Birds by Cathryn Sill