

Grade 3 Social Studies
Canterbury Public Schools

Subject	Social Studies
Grade Level	Three
Module Title	<p>Module 1 Becoming a Close Reader and Writing to Learn - Overcoming Learning Challenges Near and Far</p> <p>Module 3: Considering Perspectives and Supporting Opinions Exploring Literary Classics</p>
Unit Goals	<p>Module 1</p> <p>In this module students investigate how children around the world overcome challenges to access education.</p> <p>Unit Overview:</p> <p>This module uses literature and informational texts to introduce students to the power of literacy and how people around the world overcome learning challenges. In unit 1 students begin to build their close reading skills, they hear stories read aloud, read works in their entirety, and read more challenging excerpts closely. Throughout their readings, students determine the gist, identify the central message, and consider what key details convey that message in the text. In Unit 2, students consider how geography and where one lives in the world affects how one accesses books. They read, My Librarian Is a Camel by Margreit Rurrs which shows how librarians overcome geographic challenges to get children books. Students write a simple informative paragraph about how people around the world access books; focusing on the role of specific librarians or organizations they studied.</p> <p>In Unit 3 students focus more on what it means to be a proficient and independent reader. Students assess their challenges as a reader and read about characters who are motivated to learn to read and overcome struggles. They write a reading contract in the form of a three-paragraph informative essay in which they describe two of their learning challenges and some strategies to overcome those struggles. Students make an eye-catching reading strategies bookmark to help them remember those strategies.</p> <p>Investigate educational opportunities around the world Examine challenges children face in accessing education Explore how geography and culture influence daily life Compare experiences across communities and cultures Gather and analyze information from multiple sources Develop evidence -based explanations and conclusions Demonstrate respect for diverse perspectives and experiences</p>

	<p>Module 3</p> <p>Overview: students read literary texts classics and examine how character's experiences, decisions, and perspectives are influenced by historical settings, geographic locations, and societal norms. Through discussions , close readings, and opinion writing, students learn to consider multiple viewpoints, use evidence to support claims, and understand how people’s experiences can differ based on time, place and circumstances.</p> <p>They develop inquiry and civic reasoning skills as they analyze perspectives and communicate informed opinions.</p> <p>Explore perspectives found in literary texts Examine how setting, culture, and history influence experiences Compare historical and contemporary life Analyse how different people may interpret events differently Develop and support opinions with evidence Communicate conclusions effectively through speaking and writing Respect and consider diverse viewpoints</p>
<p>Pacing (# of weeks)</p>	<p>Module 1 8 - 9 weeks</p> <p>Module 3 8 - 9 weeks</p>
<p>Standards</p>	<p>Module 1</p> <p>D2.Civ. 7.3-5 Apply civic virtues and democratic principles in school settings.</p> <p>D2.Geo. 2.3-5 Use maps, satellite images, photographs and other representations to explain relationships between the location of places and regions and their environmental characteristics.</p> <p>D2.Geo.4.3-5 Explain how culture influences the way people modify and adapt to their environments</p> <p>D2.Geo.7.3-5 Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas. Apply civic virtues and democratic principles in school settings.</p> <p>D2.His.2.3-5 Compare life in specific historical time periods to life today.</p> <p>Inquiry</p> <p>D3.4.3-5 Use evidence to develop claims in response to compelling questions.</p> <p>D4.6.3-5 Draw on disciplinary concepts to explain the challenges people have faced and opportunities they have created, in addressing local, regional, and global problems at various times and places.</p> <p>Module 3</p> <p>D2.Civ.10,3-5 Identity beliefs, experiences, perspectives and values that influence civic participation and decision making.</p>

	<p>D2.Geo. 3.3-5 uses geographic representations to explain how cultural and environmental characteristics influence communities. D2.Geo. 5.3-5, explain how environmental and cultural characteristics affect human activities and interactions D2.His.2.3-5 compares life in historical periods to life today D2.His.6.3-5 describes how people’s perspectives influence historical accounts and interpretations</p> <p>Inquiry D3.4.3-5 Develop claims and support them with evidence D4.2.3-5 present conclusions and evidence using a variety of communication methods</p>
<p>Content/Conceptual Knowledge (know)</p>	<p>Module 1 Education is valued differently around the world Geography can affect access to schooling Communities support children’s learning in different ways. Individuals can overcome significant obstacles Cultural experiences influence educational opportunities Culture shapes tradition, beliefs, and educational experiences</p> <p>Module 3 People view events and experiences from different perspectives Historical settings influence characters’ actions and choices Geographic and cultural factors affect how people live Authors often present multiple viewpoints Evidence strengthens claims and opinions</p>
<p>Skills (be able to do)</p>	<p>Module 1 Analyze informational texts Compare the experiences of children from different cultures Use maps to identify locations Gather information from multiple sources Explain how geography and culture influence daily life. Read maps and geographic representations Compare communities from different regions Analyze informational texts and biographies Identify challenges and solutions within communities</p> <p>Module 3 Identify and compare perspectives Analyze character’s motivation and decisions Connect literary events to historical and cultural contexts Use evidence from texts to support opinions Participate in respectful discussions Present conclusions clearly and effectively</p>

	Compare life in different time periods and locations
Essential Questions	<p>Module 1</p> <p>Why are education, books, and reading important? How can I overcome learning challenges? What challenges do children face in accessing education? How does where a person lives affect learning opportunities? How can perseverance help people overcome obstacles? Why is education important to communities around the world? How does geography influence people’s opportunities and experiences? How does culture shape the way people live and learn? What challenges do some children face in obtaining an education? How can evidence help us understand global issues? What civic virtues help individuals and communities survive?</p> <p>Module 3</p> <p>How do people’s perspectives influence their perspectives? Why might different people view the same event differently? How do culture, geography, and history shape perspectives? How can evidence strengthen an opinion ? Why is it important to consider multiple viewpoints?</p>
Enduring Understandings	<p>Module 1</p> <p>Education, books, and reading are important because they help us learn about and make sense of the world, and escape into the lives of other people in other worlds. I can overcome challenges by being an effective learner, taking initiative and responsibility, persevering, and collaborating. Access to education varies across the world. Geography and culture influence opportunities Communities play a vital role in supporting learners Individuals can overcome challenges through determination and support Education plays an important role in individual and community success.</p> <p>Geographic and cultural factors influence people's daily lives Communities respond differently to challenges based on their circumstances Historical events can shape opportunities and experiences’ responsible citizens use evidence to understand issues and decisions Understanding multiple perspectives promotes empathy and global awareness</p> <p>Module 3</p> <p>People interpret events through the lens of their experiences and beliefs/ Multiple perspectives can exist about the same event or issue. Historical and cultural contexts influence how people think and act. Evidence is necessary to support informed opinions.</p>

	Respecting diverse perspectives promotes deeper understanding
Vocabulary	<p>Module 1 Education, culture, community, perseverance, challenge, opportunity, rural, urban, tradition, resource, global, citizen, evidence, claim, region, environment, adaptation perspective global location</p> <p>Module 3 Perspective, opinion, evidence, claim, historical, culture, community, geography, point of view, interpretations, influence, decision, values, beliefs, conclusion, reasoning, supporting details</p>
Common Learning Experiences	<p>Module 1 Reading biographies and informational texts Mapping countries discussed in the module Research projects Discussion protocols Informational writing Read biographies of children overcoming educational barriers Study schools and communities from different countries Use maps and globes to locate regions discussed in texts Compare educational experiences across cultures Analyze photographs and primary sources Participate in Think-Pair-Share and collaborative discussions' Create graphic organizers comparing communities Write informational paragraphs using evidence from texts Develop presentations about educational challenges and solutions</p> <p>Module 3 Read and discuss literary classics Compare character's perspectives Participate in structured academic discussions Analyze historical settings within stories Use graphic organizers to compare viewpoints Engage in opinion writing Gather evidence from texts Conduct mini-research activities on historical and cultural contexts Present opinions supported by evidence</p>
Assessments	<p>Module 1 Reading journals Research notes Vocabulary checks Discussion participation Informational writing piece</p>

	<p>Research-based presentation Reading strategies bookmark Performance Task: students synthesize thinking about their reading challenges and possible strategies to overcome them. They create an eye-catching bookmark listing the strategies described in their reading contracts. Journals</p> <p>Module 3</p> <p>Students analyze perspectives within literary contexts and identify evidence supporting different viewpoints Write an opinion piece using evidence from texts to support their reasoning Students present a claim or opinion about a character, issue, or event from a literary text and support their conclusions with textual evidence and historical understanding</p>
<p>Resources</p>	<p>Module 1 Nasreen’s Secret School; Waiting for the Biblioburro, More Than Anything Else, Rain School; Thank you, Mr. Faulkner; My Librarian is a Camel; How Books Are Brought to Children Around the World, More Than Anything Else. Maps and globes National Geographic for Kids Primary source photos Geographic and cultural videos Classroom atlases</p> <p>Module 3 Literary classics Peter Pan The Secret Garden Historical photographs Maps and globes Primary source images Historical timelines Geographical reference materials</p>