

## Grade 1 Social Studies Canterbury Public Schools

<b>Subject</b>	Social Studies
<b>Grade Level</b>	Grade 1
<b>Modules 1 and 4</b>	Module 1 School and Community Helpers- Tools and Work  Module 4 Caring for Birds and the Environment - Stewardship
<b>Module Goals</b>	<p>Module 1 Overview Students learn about the roles and responsibilities of people who help within schools and communities. Through informational texts, interviews, and discussions, students explore how community members contribute to the common good and how citizens work together to solve problems and meet community needs.</p> <p>Module 4 Students study birds and their habitats while exploring how people can take action to protect living things and the environment. Through reading, research and service-learning experiences, students learn how responsible citizenship can positively impact communities and natural resources.</p>
<b>Pacing (# of weeks)</b>	<p>Module 1 3-6 weeks</p> <p>Module 4 3 - 6 weeks</p>
<b>Standards</b>	<p>Civics: D2.Civ.6.K-2 Explain how people can work together to make decisions in the classroom. D2.Civ.9.K-2 Follow agreed-upon rules for discussions while responding respectfully to others. D2. Civ.11.K-2 Explain how rules help people work together and stay safe.</p>
<b>Content/Conceptual Knowledge (know)</b>	<p>Module 1 A community is a group of people who live and work together. Community helpers perform important jobs. Rules help keep people safe and organized. Decisions can be made through discussions and cooperation. Citizens have rights and responsibilities.</p> <p>Module 4 Birds depend on habitats that meet their needs. Human actions affect living things and the environment.</p>

	<p>Communities develop rules to protect resources.  Citizens can participate in projects that benefit others.  Working together helps achieve common goals.</p>
<b>Skills (be able to do)</b>	<p>Identify community helpers and their roles.  Describe how individuals contribute to a community.  Participate respectfully in discussions.  Explain why rules are important.  Work collaboratively to solve classroom and community problems.</p> <p>Module 4  Identify ways humans impact the environment  Describe actions that help protect birds and habitats  Participate respectfully in civic discussions  Work collaboratively on service-learning projects.  Explain how community action can solve problems  Communicate civic ideas through writing and speaking  Evaluate ways individuals can contribute to the common good.  Identify community problems and possible solutions</p>
<b>Essential Questions</b>	<p>Module 1  What makes a community successful?  Why do committees need rules?  How do people contribute to their communities?  How can we work together to solve problems?</p> <p>Module 4  How can people help protect birds and their habitats?  What responsibilities do citizens have toward the environment?  Why do communities create rules?  How can people work together to solve problems?</p>
<b>Enduring Understandings</b>	<p>Module 1  Communities depend on people working together.  Rules help people cooperate and solve problems.  Citizens have responsibilities that support the common good.  Respectful participation helps groups make decisions.</p> <p>Module 4  People can take action to improve their communities  Responsible citizens care for living things and the environment.  Communities develop rules and practices to protect resources.  Working together can create positive change.</p>
<b>Vocabulary</b>	<p>Community, citizen, responsibility, rule, cooperation, decision, helper, contribute,</p>

	<p>respect, common good</p> <p>Module 4 Habitat, environment, citizen, responsibility, community, conservation, protect, participate, cooperation, resource</p>
<b>Common Learning Experiences</b>	<p>Module 1 Research notebooks, discussions, writing, presentations, (Possible) activities : invite family members to talk with students about real-life situations, invite community members or families in to explain how they use habits of character at their jobs or in their homes to get work done Work with students to build a cooperative school (classroom) culture</p> <p>Module 4 Research notebooks, discussions, informational writing pieces, stewardship presentation,</p>
<b>Assessments</b>	<p>Module 1 Classroom discussions, interview notes, graphic organizers, exit slips, Performance task, “ create a community helper” informational product explaining how selected community members contribute to the school or local community and why their work is important.</p> <p>Module 4 Complete a service-learning or stewardship project and create an informational product explaining how their actions help birds, habitats, or the community.</p>
<b>Resources</b>	<p>Classroom texts, research and helpful books, scenarios, Second Step for strategies for problem solving</p>