

Canterbury Public Schools
Grade 2 Module 3 Unit 2

Subject	ELA
Grade Level	2
Unit Title	Building research skills- Pollinators
Unit Goals	Build research skills Follow the outline for creating a non-fiction piece of text Select a topic, research the topic, and present the information gathered Use grammar and topical vocabulary correctly
Pacing (# of weeks)	6 - 8 weeks
Standards	W.2.2, W.2.7, W.2.8
Content/Conceptual Knowledge (know)	Research is a building block for non-fiction texts There is specific vocabulary when writing non fiction texts
Skills (be able to do)	Read a non-fiction text, Write an essay using the Painted Essay format for informational texts
Essential Questions	Why do people/scientists do research? What can be gained from doing research? Why is research shared?
Enduring Understandings	Researchers share information to build knowledge on a topic. By gathering information, scientists and others can glean knowledge about a topic for the benefit of sharing with others.
Vocabulary	Pollination, bold print, photograph, illustration, research, text features, efficiently, Headings, context clues, gist, strategies, bold print, hive, social, pollination, pollinator collaboration, adjective, adverb, nouns, verbs, scientific drawing, pollen, seed, plant, fruit, flower, nectar, stamen, stigma, reflect, hummingbird, detail Sentences, informational writing, analyze, model, introduction, focus statement, conclusion, bees, detail sentences, kind, specific, and helpful feedback; revise, edit, reflect, skills,
Common Learning Experiences	Read non-fiction texts Select a topic Ask and answer questions about the topic Create a rough draft, revise, edit and present the information in a creative way.

Assessments	an informative writing piece in which students explain how pollinators help plants through the process of pollination
Student Resources	Texts, note cards, Painted Essay template for a piece of non - fiction text
Teacher Resources	Painted Essay templates Models and samples