

**Grade 7 Social Studies
Curriculum Unit
Canterbury Public Schools**

Subject	Social Studies
Grade Level	7th Grade
Unit Title	The Roman Empire
Unit Goals	Growth of The Roman Empire and Legacy
Pacing (# of weeks)	4-5 weeks
Standards	<p>Common Core Standards for History/Social Studies (Grades 6-8):</p> <ul style="list-style-type: none"> ● CCSS.ELA-LITERACY.RH.6-8.1: Cite specific textual evidence to support analysis of primary and secondary sources. ● CCSS.ELA-LITERACY.RH.6-8.2: Determine the central ideas or information of a primary or secondary source. ● CCSS.ELA-LITERACY.RH.6-8.3: Identify key steps in a text’s description of a process related to history. ● CCSS.ELA-LITERACY.RH.6-8.9: Analyze the relationship between primary and secondary sources on the same topic <p>National Curriculum Standards for Social Studies (NCSS):</p> <ul style="list-style-type: none"> ● Theme 2: Time, Continuity, and Change: Understand patterns of historical change and continuity. ● Theme 5: Individuals, Groups, and Institutions: Analyze the influence of groups and institutions on historical events. ● Theme 6: Power, Authority, and Governance: Explore the development and functions of political systems.
Content/Conceptual Knowledge (know)	<p>The process of the founding of Rome The significance and influences of the government of Rome Role of citizens Why Julius Caesar was important to the history of Rome and future countries Lasting importance of his death Why the Eastern and Western Empires separated Causes of the downfall of the Roman Empire</p>
Skills (be able to do)	Explain the causes and effects of the rise and downfall of the Roman Empire
Essential Questions	How does history repeat itself?

(Guide)	What is similar today?
Enduring Understandings (Takeaway)	History is a revolving timeline with many repeats. We learn from history.
Vocabulary	Inflation, corruption, division, disparity, over expansion, battle of Androple, Julius Caesar, Hannibal, Punic Wars, dictator , emperor,
Common Learning Experiences broken down by standard addressed in the unit	Debate, forum gathering to talk, role play, compare before and after Rome's division, google slide storyboard (Rise and Fall of Empire), research a famous person and explain their role in the culture of Rome (what part did they play, their impact) Write up what was the most significant event in the rise and fall of the Roman Empire.
Assessments	Rubrics that demonstrate the knowledge and understanding of the rise and downfall of the Roman Empire
Resources	Chromebooks, Textbooks,
Student Resources	Chromebooks, Pencils, Pens, Notebook (or docs),
Teacher Resources	Poster boards, markers, colored pencils, scissors, rulers, glue