

Language Arts Pacing Guide

Grade: 4

EL Module 1 Unit 3 Writing to Inform

Dates:

Day/Date	Lesson Number/ Name (page #s)	Time	Learning Targets	Lesson Activities	Daily/ Ongoing Assessment	Resources
	Lesson 1: Poetry Workshop Writing a Poem, Part I - Planning	60 min	I can write a poem inspired by something meaningful to me. (W.4.4, W.4.5)	<p>Opening</p> <p>Reviewing Learning Target (10 minutes)</p> <p>Work Time</p> <p>Selecting a Topic: Part I (10 minutes)</p> <p>Selecting a Topic: Part II (15 minutes)</p> <p>Writing Poetry (10 minutes)</p> <p>Closing and Assessment</p> <p>Partner Share (5 minutes)</p> <p>Homework</p> <p>Accountable Research Reading</p>	<p>Writing a Poem: Planning Graphic Organizer (W.4.5)</p> <p>Poem (W.4.4)</p>	
	Lesson 2: Poetry Workshop Writing a Poem, Part II	60 min	I can write a poem inspired by something meaningful to me. (W.4.4)	<p>Opening</p> <p>Engaging the Reader: Revisiting the Performance Task (5 minutes)</p> <p>Reviewing Learning Target (5 minutes)</p> <p>Work Time</p> <p>Writing Poetry (45 minutes)</p> <p>Closing and Assessment</p> <p>Partner Share (5 minutes)</p> <p>Homework</p> <p>Accountable Research Reading</p>	Poem (W.4.4)	

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	<p>Lesson 3: Mid-Unit 3 Assessment</p> <p>Revising a Poem for Word Choice and Punctuation</p>	<p>60 min</p>	<p>I can revise words and phrases in my poem to convey ideas precisely. (W.4.4, L.4.3, L.4.3a, L.4.3b, L.4.3c)</p> <p>I can revise punctuation in my poem for effect. (W.4.4, L.4.3, L.4.3a, L.4.3b, L.4.3c)</p>	<p>Opening</p> <p>Engaging the Writer: Mid-Unit 3 Assessment (5 minutes)</p> <p>Reviewing Learning Targets and Returning End of Unit 2 Assessments (10 minutes)</p> <p>Work Time</p> <p>Mini Lesson: Word Choice and Punctuation (20 minutes)</p> <p>Mid-Unit 3 Assessment: Revising a Poem for Word Choice and Punctuation (20 minutes)</p> <p>Closing and Assessment</p> <p>Reflecting on Learning (5 minutes)</p> <p>Homework</p> <p>Accountable Research Reading</p>	<p>Mid-Unit 3 Assessment Part I: Final draft of poem (W.4.4, L.4.3, L.4.3a, L.4.3b, L.4.3c)</p> <p>Mid-Unit 3 Assessment Part II: Revisions and Rationale Graphic Organizer (L.4.3, L.4.3a, L.4.3b, L.4.3c)</p>	
	<p>Lesson 4: Writing a Poetry Presentation</p> <p>Introduction</p>	<p>60 min</p>	<p>I can write an introduction to a presentation about what inspired me to write my poem, using complete sentences. (W.4.2a, W.4.2b, W.4.4, L.4.1f)</p> <p>I can analyze someone reading aloud effectively to generate criteria for reading fluency. (R.4.4, R.4.4a, R.4.4b, R.4.4c)</p>	<p>Opening</p> <p>Engaging the Writer: Revisiting the Performance Task Anchor Chart (5 minutes)</p> <p>Reviewing Learning Targets (5 minutes)</p> <p>Work Time</p> <p>Introducing a Model: Analyzing the Structure (15 minutes)</p> <p>Writing a Poetry Presentation: Introduction (20 minutes)</p> <p>Closing and Assessment</p> <p>Launching Reading Fluency (15 minutes)</p> <p>Homework</p>	<p>Model Poetry Presentation</p> <p>Poetry presentation introduction (W.4.2a, W.4.2b, W.4.4, L.4.1f)</p>	

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				Accountable Research Reading		
	Lesson 5: Writing a Poetry Presentation Proof Paragraph	60 min	<p>I can write a proof paragraph for a presentation about what inspired me to write my poem, using complete sentences. (W.4.2a, W.4.2b, W.4.4, L.4.1f)</p> <p>I can read a new poem aloud fluently. (R.4.4, R.4.4a, R.4.4b, R.4.4c)</p>	<p>Opening</p> <p>Reviewing Learning Targets (5 minutes)</p> <p>Work Time</p> <p>Analyzing a Model: Proof Paragraph (10 minutes)</p> <p>Writing a Poetry Presentation: Planning the Proof Paragraph (20 minutes)</p> <p>Writing a Poetry Presentation: Writing the Proof Paragraph (15 minutes)</p> <p>Closing and Assessment</p> <p>Reading Fluency Practice (10 minutes)</p> <p>Homework</p> <p>Reading Fluency Practice</p> <p>Accountable Research Reading</p>	<p>Proof Paragraph Planning Graphic Organizer (W.4.2a, W.4.2b)</p> <p>Poetry presentation proof paragraph (W.4.2a, W.4.2b, W.4.4, L.4.1f)</p>	
	Lesson 6: Writing a Poetry Presentation Conclusion	60 min	<p>I can write a conclusion for a presentation about what inspired me to write my poem, using complete sentences. (W.4.2a, W.4.2e, W.4.4, L.4.1f)</p> <p>I can read a new poem aloud fluently. (R.4.4, R.4.4a, R.4.4b, R.4.4c)</p>	<p>Opening</p> <p>Research Reading Share (15 minutes)</p> <p>Reviewing Learning Targets (5 minutes)</p> <p>Work Time</p> <p>Analyzing a Model: Conclusion (10 minutes)</p> <p>Writing a Poetry Presentation: Writing the Conclusion (15 minutes)</p> <p>Closing and Assessment</p>	<p>Poetry presentation conclusion (W.4.2a, W.4.2e, W.4.4, L.4.1f)</p>	

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				<p>Reading Fluency Practice (15 minutes)</p> <p>Homework</p> <p>Reading Fluency Practice</p> <p>Prepare Visuals</p> <p>Accountable Research Reading</p>		
	<p>Lesson 7: Writing a Poetry Presentation</p> <p>Revising and Editing</p>	60 min	<p>I can link ideas in my poetry presentation with linking words and phrases. (W.4.2c, W.4.5)</p> <p>I can use precise language and vocabulary to explain what inspired me to write my poem. (W.4.2d, W.4.5)</p> <p>I can read a new poem aloud fluently. (R.4.4, R.4.4a, R.4.4b, R.4.4c)</p>	<p>Opening</p> <p>Reviewing Learning Targets (5 minutes)</p> <p>Work Time</p> <p>Analyzing a Model: Linking Words and Phrases and Precise Vocabulary (20 minutes)</p> <p>Writing a Poetry Presentation: Peer Critique and Revision (20 minutes)</p> <p>Closing and Assessment</p> <p>Reading Fluency Practice (15 minutes)</p> <p>Homework</p> <p>Reading Fluency Practice</p> <p>Prepare Visuals</p> <p>Accountable Research Reading</p>	Revised poetry presentation (W.4.2c, W.4.2d, W.4.5)	
	<p>Lessons 8–9: End of Unit 3 Assessment</p> <p>Reading a New Poem Aloud for Fluency</p>	120 min	<p>I can read a new poem aloud fluently. (RF.4.3, RF.4.4)</p> <p>I can select visuals for my poetry presentation that will help the audience understand what I was inspired by. (SL.4.5)</p>	<p>Opening</p> <p>Reviewing Learning Targets (5 minutes)</p> <p>Work Time</p> <p>Analyzing a Model: Images (10 minutes)</p> <p>End of Unit 3 Assessment: Reading</p>	<p>End of Unit 3 Assessment: Reading a New Poem Aloud for Fluency (RF.4.3, RF.4.4)</p> <p>Images for poetry presentation (SL.4.5)</p> <p>Tracking Progress:</p>	

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				<p>Aloud a New Poem for Fluency (90 minutes)</p> <p>Closing and Assessment</p> <p>Tracking Progress (15 minutes)</p> <p>Homework</p> <p>Accountable Research Reading</p> <p>Accountable Research Reading</p>	Reading Fluency (RF.4.4)	
	<p>Lesson 10: Performance Task</p> <p>Preparation and Practice</p>	60 min	<p>I can clearly and confidently present my poem and explain what inspired me to write it. (SL.4.4, SL.4.5)</p>	<p>Opening</p> <p>Returning Mid-Unit 3 Assessment (5 minutes)</p> <p>Reviewing Learning Target (5 minutes)</p> <p>Work Time</p> <p>Practicing Poetry Presentations, Part I (20 minutes)</p> <p>Peer Critique: Poetry Presentations (20 minutes)</p> <p>Closing and Assessment</p> <p>Practicing Poetry Presentations, Part II (10 minutes)</p> <p>Homework</p> <p>Poetry Presentation Practice</p> <p>Accountable Research Reading</p>	Peer Critique form (SL.4.4, SL.4.5)	
	<p>Lesson 11: Performance Task</p> <p>Presentations</p>	60 min	<p>I can clearly and confidently present my poem and explain what inspired me to write it. (SL.4.4, SL.4.5)</p>	<p>Opening</p> <p>Reviewing Learning Target (10 minutes)</p> <p>Work Time</p> <p>Poetry Presentations (45 minutes)</p> <p>Closing and Assessment</p>	Recorded poetry presentation (SL.4.4, SL.4.5)	

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				Reflecting on Learning (5 minutes) Homework None for this lesson.		
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