

Reading
Module 2 Unit 1
Canterbury Public Schools

Subject	Reading
Grade Level	Grade 1
Unit Title	Reading Literature and Retelling
Unit Goals	Exploring the sun Moon and Stars through Story
Pacing (# of weeks)	4 - 6 weeks
Standards	L.1.1b, L.1.1c, L.1.1d, L.1.1e, L.1.4a, L.1.6, RL.1.2, RL.1.3, RL.1.7, SL.1.2, W.1.8
Content/Conceptual Knowledge (know)	Sun, Moon, and Stars play a role in day and night Authors write books to describe imagine and explain, objects we see in the sky
Skills (be able to do) I can statements	<p>I can describe what I observe in pictures and videos of the sun, moon, and stars. (W.1.8, SL.1.1a, SL.1.2)</p> <p>I can ask questions about what I notice in pictures and videos of the sun, moon, and stars. (SL.1.1a, SL.1.2)</p> <p>I can infer why authors write about the sun, moon, and stars using details from Why the Sun and the Moon Live in the Sky. (RL.1.1, W.1.8, SL.1.2)</p> <p>I can ask and answer questions about the boy and the sun in Summer Sun Risin' using key details from the text. (RL.1.1, RL.1.2, RL.1.3, and RL.1.7)</p> <p>I can describe what the boy and the sun do in the beginning of Summer Sun Risin'. (RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.1, SL.1.2, L.1.4a)</p> <p>I can describe what the boy and the sun do in the middle of Summer Sun Risin'. (RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.1, SL.1.2, L.1.4a)</p> <p>I can describe what the boy and the sun do at the end of Summer Sun Risin'. (RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.1, SL.1.2, L.1.4a)</p> <p>I can retell important events of what the boy and the sun do throughout Summer Sun Risin'. (RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.1, SL.1.2, L.1.4a)</p> <p>I can retell major events from Papa, Please Get the Moon for Me. (RL.1.1, RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.1, SL.1.2, L.1.6)</p> <p>I can describe the central message of Papa, Please Get the Moon for Me. (RL.1.2, W.1.8, SL.1.1)</p> <p>I can answer questions about key details from Sun and Moon. (RL.1.1, RL.1.2, RL.1.7, SL.1.1, SL.1.2)</p> <p>I can describe the characters and setting from Sun and Moon. (RL.1.3, RL.1.7, W.1.8, L.1.6)</p> <p>I can retell major events from Sun and Moon. (RL.1.1, RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.2, L.1.6)</p>

	<p>I can describe the central message of Sun and Moon. (RL.1.2, W.1.8, SL.1.1)</p> <p>I can answer questions about key details from Why the Sun and the Moon Live in the Sky. (RL.1.1, RL.1.2, RL.1.7, SL.1.1, SL.1.2)</p> <p>I can describe the characters, setting, and major events from Why the Sun and the Moon Live in the Sky. (RL.1.3, W.1.8, L.1.6)</p> <p>I can retell major events from Why the Sun and the Moon Live in the Sky. (RL.1.1, RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.2, L.1.6)</p> <p>I can describe the central message of Why the Sun and the Moon Live in the Sky. (RL.1.2, W.1.8, SL.1.1)</p> <p>I can ask and answer questions about key details from Kitten's First Full Moon. (RL.1.1)</p> <p>I can describe the characters, setting, major events, and central message from Kitten's First Full Moon. (RL.1.2, RL.1.3, RL.1.7, W.1.8, SL.1.2, L.1.6)</p> <p>I can ask and answer questions about key details from Kitten's First Full Moon. (RL.1.1)</p>
Essential Questions	<p>How can we tell day from night?</p> <p>What roles do the sun, moon and stars have in daylight and moonlight?</p> <p>Why do writers write about the sun, moon and stars?</p>
Enduring Understandings	<p>The sun, Moon and Stars play an important role in helping us to learn about daytime and nighttime.</p> <p>We see the sun during the day, and the moon midday, retell, characters, events, respect and stars at night</p> <p>Authors write books to describe imagine, and explain the objects we see in the sky</p>
Vocabulary	<p>Rotation, orbit, daytime, night time, imagine, day, night, observe, sun, moon, stars, effective, explain, infer, events, setting, diagram, noun, verb, character, observation, illustration, key details, horizon, ,respect, sunrise, retell, sunset, setting, retell, characters,respect, events, observations, experience,pronoun, noun, verb,</p> <p>Building listening vocabulary</p>
Common Learning Experiences	<p>Read Why the Sun, Moon and Stars live in the Sky , Summer Sun Rising, Analyze poetry Papa, Please Get the Moon for Me, Kitten's First Full Moon, Role play</p>
Assessments	<p>Listen to stories, respond to questions, end of unit test worksheets, writing about story elements</p>
Resources	<p>Trade books, <i>Papa, Please Get the Moon for Me; Sun and Moon; Why the Sun and the Moon Live in the Sky; Kitten's First Full Moon; Summer Sun Risin'</i>; "Elvin, the Boy Who Loved the Sky"</p>

Grade 1
Module 2 Unit 2
Canterbury Public Schools

Subject	Reading
Grade Level	Grade 1
Unit Title	Reading to Learn and Writing to Understand the
Unit Goals	Study of the patterns of the sun, moon and stars Write about the patterns that are seen in the sky
Pacing (# of weeks)	3 weeks
Standards	SL.1.1a, SL.1.1b, SL.1.4
Content/Conceptual Knowledge (know)	Each object in the sky plays a role in determining day and night
Skills (be able to do) I can statements	<p>I can describe what I observe in pictures and videos of the sun, moon, and stars. (RI.1.1, SL.1.2)</p> <p>I can ask and record questions about what I notice in pictures and videos of the sun, moon, and stars. (RI.1.1, W.1.8, L.1.1j)I can distinguish what I learn from the illustrations and what I learn from the text in the book What Makes Day and Night to describe the pattern of light and dark on earth.(RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a)</p> <p>I can record my observations about what I notice in pictures and videos of the sun, moon, and stars. (W.1.8, L.1.1f, L.1.6)I can describe the pattern of light and dark on earth using information from the text What Makes Day and Night. (RI.1.1, RI.1.2, RI.1.4, RI.1.7, SL.1.1a)</p> <p>I can record my observations about what I notice in pictures and videos of the sun, moon, and stars. (W.1.8, L.1.1c, L.1.1f, L.1.6)</p> <p>I can distinguish what I learn from the illustrations and what I learn from the text in the book What Makes Day and Night to describe the pattern of light and dark on earth. (RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a)</p> <p>I can record my observations from images/videos of the sky in my Sky notebook. (W.1.8, L.1.1f, L.1.6)</p> <p>can distinguish what I learn from the illustrations and what I learn from the text in the book What Makes Day and Night to describe the pattern of light and dark on earth. (RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a)</p> <p>I can record my observations from images/videos of the sky in my Sky notebook. (W.1.8, L.1.1f, L.1.1i, L.1.6)</p> <p>I can participate in a Science Talk about what makes day and night on earth using information from my notes as evidence. (RI.1.7, SL.1Sun, Moon, and Stars Word Wall cards: change, waxing, waning; "Where Are They? The Sun, Moon, and Stars" Poem Version 2, Prepositions Anchor Chart using prepositions from the poem "Where Are They?</p>

	<p>The Sun, Moon, and Stars".1a, SL.1.4, SL.1.6)</p> <p>I can record my observations from images/videos of the sky in my Sky notebook. (W.1.8, L.1.1f, L.1.1i, L.1.6)</p> <p>I can distinguish what I learn from the illustrations and what I learn from the text in the book Does the Sun Sleep? Noticing Sun, Moon, and Star Patterns to describe patterns of the moon. (RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7)</p> <p>I can record my observations of images of the sky in the Sky notebook. (W.1.8, L.1.1f, L.1.1i, L.1.1j, L.1.6)</p> <p>I can build onto others' ideas while participating in a Science Talk about patterns of the moon. (RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a, SL.1.1b, SL.1.4)</p> <p>I can record my observations of videos/images of the sky in the Sky Notebook. (W.1.8, L.1.1f, L.1.1i, L.1.1j, L.1.6)</p> <p>I can distinguish what I learn from the illustrations and what I learn from the text in the book Does the Sun Sleep? Noticing Sun, Moon, and Star Patterns to describe patterns of the stars. (RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7)</p> <p>I can record my observations of videos/images of the sky in the Sky Notebook. (W.1.8, L.1.1f, L.1.1i, L.1.1j, L.1.6)</p> <p>I can build onto others' ideas while participating in a Science Talk about patterns of the stars. (RI.1.1, RI.1.2, RI.1.4, RI.1.6, RI.1.7, SL.1.1a, SL.1.1b, SL.1.4)</p> <p>I can record my observations of videos/images of the sky in the Sky notebook. (W.1.8, L.1.1f, L.1.1i, L.1.1j, L.1.6)</p> <p>I can describe a pattern that can be observed in the sky using evidence from my notes about the sun, moon, or stars. (RI.1.1, RI.1.7, SL.1.1a, SL.1.1b, SL.1.4)</p> <p>I can record my observations from videos/images of the sky in my Sky notebook. (W.1.8, L.1.1f, L.1.1i, L.1.1j, L.1.6)</p> <p>I can build onto others' ideas while participating in a Science Talk about observable patterns in the sky. (SL.1.1a, SL.1.1b, SL.1.4, SL.1.6) (see Assessment Overview and Resources).</p> <p>I can record my observations from videos/images of the sky in my Sky notebook. (W.1.8, L.1.1f, L.1.1i, L.1.1j, L.1.6)</p>
Essential Questions	What patterns can we observe in the sky?
Enduring Understandings	<ul style="list-style-type: none"> ■ The sun and moon appear in different places in the sky during different times of day and of the year. ■ Stars are visible during the night, but not during the day. ■ Patterns of motion of objects in the sky can be described and predicted. ■ Scientists use a process of inquiry in order to understand patterns and make predictions and comparisons.

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Vocabulary	Pattern, astronomer, horizon, observation, day , night, sun, earth, adjective, spin, light, shadow, darkness, daylight and midnight, patterns of motion
Common Learning Experiences	Student texts, discussions, different kinds of texts closely read taking on the role of astronomer, narrative, informative, hands-on experiences,
Assessments	Discussing observable patterns in the sky-a final Science Talk during which students draw on their reading, note-taking, and discussing from the entire unit as they discuss the Unit 2 guiding question: "What patterns can we observe in the sky?"
Resources	<i>What Makes Day and Night; Does the Sun Sleep?: Noticing Sun, Moon, and Star Patterns; "What We See: The Sun, Moon, and Stars"; "Where are They?: The Sun, Moon, and Stars"</i>

Grade 1
Module 2 Unit 3 Reading
Canterbury Public Schools

Subject	Reading
Grade Level	Grade 1
Unit Title	Writing Narratives
Unit Goals	Using observations of the sun to write narrative poems
Pacing (# of weeks)	3 weeks
Standards	L.1.1f, L.1.1j, L.1.2b, L.1.5d, SL.1.4, W.1.3, W.1.8
Content/Conceptual Knowledge (know)	Astronomers use the patterns of celestial bodies to predict movement Authors use real life experiences to make literature come alive Authors use personal experiences to tell and write about science experiences
Skills (be able to do)	<p>I can ask and answer questions about day and night based on the text What the Sun Sees, What the Moon Sees. (RL.1.1, RL.1.10)</p> <p>I can describe what animals and people do during the day and night based on observations of pictures and videos. (SL.1.1, SL.1.2)</p> <p>I can ask and answer questions about night based on the text What the Sun Sees, What the Moon Sees. (RL.1.1, RL.1.10)</p> <p>I can describe what the moon "sees" using evidence from pictures, videos, and the text. (SL.1.2, SL.1.4)</p> <p>I can define what it means for work to be "high quality." (SL.1.1, SL.1.2)</p> <p>I can analyze models of high-quality work. (SL.1.1, SL.1.2)</p> <p>I can write a narrative poem using a model and evidence. (W.1.8, L.1.1f, L.1.1j, L.1.2b, SL.1.4)</p> <p>I can plan my writing by discussing ideas with classmates. (W.1.3, SL.1.4)</p> <p>I can write a narrative poem using a model and evidence. (W.1.3, W.1.8, L.1.1f, L.1.1j, L.1.2b)</p> <p>I can provide kind, helpful, and specific feedback to my classmates. (W.1.5, SL.1.4)</p> <p>I can ask and answer questions about day based on the text What the Sun Sees, What the Moon Sees. (RL.1.1, RL.1.10)</p> <p>I can describe what the sun "sees" using evidence from pictures, videos, and the text. (SL.1.2, SL.1.4)</p> <p>I can plan my writing by discussing ideas with classmates. (W.1.3, SL.1.4)</p> <p>I can analyze a model of high-quality work. (SL.1.1, SL.1.2)</p> <p>I can write a narrative poem based on a model and using evidence. (W.1.3, W.1.8, L.1.1f, L.1.1j, L.1.2b)</p>

	<p>I can provide kind, helpful, and specific feedback to my classmates. (W.1.5, SL.1.4)</p> <p>I can write a narrative poem based on a model and using evidence. (W.1.3, W.1.8, L.1.1f, L.1.1j, L.1.2b)</p> <p>I can provide kind, helpful, and specific feedback to my classmates. (W.1.5, SL.1.4)</p> <p>I can write a narrative poem based on a model and using evidence. (W.1.3, W.1.8, L.1.1f, L.1.1j, L.1.2b)</p> <p>I can provide kind, helpful, and specific feedback to my classmates. (W.1.5, SL.1.4)</p> <p>I can revise my work for details. (W.1.5, L.1.1f, L.1.1j)</p> <p>I can edit my work for conventions. (W.1.5, L.1.1j, L.1.2b)</p> <p>I can present information about the sun, moon, and stars to others. (SL.1.4, SL.1.6, L.1.6)</p> <p>I can read my writing aloud using a strong and clear voice. (SL.1.4)</p> <p>I can present information about the sun, moon, and stars to others. (SL.1.4, SL.1.6, L.1.6)</p> <p>I can read my writing aloud using a strong and clear voice. (SL.1.4)</p>
Essential Questions	How do authors use their knowledge and observations to write a story?
Enduring Understandings	<ul style="list-style-type: none"> ■ Authors select a topic and observe and study it. ■ Authors plan out what they want to write by talking about it and trying it out. ■ Authors use beautiful language to show, not tell about the topic of their choice. ■ Authors write a narrative with a beginning, middle, and end.
Vocabulary	<p>writer, inspired, initiative, collaboration, category, evidence, connect, adjective, sliver, crescent, moon, night, quiet, empty, silent, bright, high quality, analyze, narrative poem, twilight, dusk, evening, midnight, closing, feedback, crowded, bustling, noisy, adjective, sun, day, temporal, dawn, first, then, next, finally, last, analyze, model, morning, midday, noon, afternoon, criteria, illustration, feedback, revise, edit, astronomer, reflect.</p>
Common Learning Experiences	Read and write poetry
Assessments	Plan and write their own individual narrative poem, "What the Sun Sees"
Resources	For example: Texts, literature, math mats