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CANTERBURY PUBLIC SCHOOLS

Mission Statement

In collaboration with our community, the Canterbury Public Schools will develop, foster, and cultivate all students to their highest potential, through rigorous academics within a safe, nurturing, and respectful environment.

*Gazette Courtesy of
District Central Office*

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Claudia's Curriculum Corner

The ultimate goal of all curricular and instructional effort is to develop engaged, reflective readers and efficient communicators in the subject area. This is especially true in English/Language Arts. Our new ELA curriculum called EL (formerly known as Expeditionary Learning) is a very comprehensive program linked to today's technological needs, relevant to real-life experiences, rigorous and engaging. As we work through and discover more of its intricacies and demands we will be able to become more flexible so that we can meet the needs of all learners. Over this year we will become more familiar with the topics, structure and direction of the learning.

At the heart of this new curriculum is the organization of each grade level's program and instructional plan. There are four module lessons per grade level which span the entire year. These modules enable students to build content knowledge related to topics in science, social studies or literature. Each module uses rich, authentic texts across the grade levels. Trade books enhance the learning by being highly motivating and high interest books.

Some general information about EL: it is CCSS Standards Based (Common Core State Standards) and is composed using the Backwards Design format, State approved, and aligned to the Science of Reading.



Kristie Morocco, Jenna Courier, Polly Dean, and Bernadette Messier at CREC Meeting for EL Reading

EL Education's approach includes 9 core practices:

1. All students are given access to challenging content and engaging lessons that prepare them for college, careers, and global citizenship.
2. Curriculum maps describe a vertical sequence of learning targets and are the foundation for all planning, instruction, and assessment.
3. As a preparation for college and career readiness programs there are high expectations for all students.
4. Built in is a sense of supporting global citizenship including knowledge of diverse cultures, languages, and political systems as well as natural systems.
5. This program promotes social, emotional, and physical wellness that will ensure character development and wellness through social emotional learning, physical activity, and opportunities to learn and be active outdoors.
6. In this program, case studies incorporate narrow topics that help students become researchers and experts on a specific topic. Learning goes beyond the classroom.
7. Students will use the natural and social environments of the community as sites for purposeful fieldwork and service connected to academic work.
8. Students will design projects and products that are engaging to students in rich learning experiences that culminate in high-quality products or performances for audiences beyond the classroom.
9. Finally, the learning expeditions are long-term, in depth studies that make the CCSS standards come alive for students in original research, critical thinking, and problem-solving, and build character along with academic skills."

For more information about the Science of Reading you can contact:

*Florida Center for Reading Research,
The Institute of Education Services, or
The Reading League Science of Reading: Defining Guide*

For more information related to the EL Reading Program: <https://curriculum.eleducation.org/>

The New Teacher Evaluation Process Adopted This Year

Core Values and Beliefs about Professional Learning

All Canterbury educators and leaders have the opportunity for continuous learning and feedback, to develop and grow, both individually and collectively, through the educator and leader Review of Practice and Support System so that all Canterbury students experience growth and success. As such, Canterbury's Educator Review of Practice and Support Plan establishes high standards for the performance of educators and administrators that ultimately lead to and are evidenced by improved student learning. Professional Frameworks, including Connecticut's Common Core of Teaching (2010); Professional Standards for School Leaders; Learning Forward's Professional Learning Standards (2022); CCT Rubric for Effective Teaching (2017); and CCT Rubric for Effective Service Delivery (2017), provide the foundation for Canterbury's Educator Review of Practice and Support Plan.

We acknowledge that enhanced student learning and high achievement that transfers to enrichment of future learning, career and personal experiences later in life is built by the collaborative, interdependent work of educators and administrators, students, families, school districts, and the communities they serve. Therefore, our plan seeks to create a professional culture in our educational programs that is grounded in the following beliefs.

We believe that:

An effective teaching and learning system must reflect and be grounded in the vision and core values of the district and its schools.

An effective teaching and learning system creates coherence among the functions of supervision and

review of professional practice, professional learning and support, and curriculum and assessment development.

We further believe that a comprehensive review of practice process includes: on-going inquiry into and reflection on practice; goal-setting aligned with educator learning and district mission and vision; information gathered from multiple sources of evidence or artifacts; support structures for feedback, assistance, and professional collaboration; research-based professional learning opportunities aligned with the needs of educators.

Roles and Responsibilities of Reviewers and Educators

The primary purpose of educator review of practice is to strengthen individual and collective practices. Therefore, reviewers of practice and educators share responsibilities for the following:

Utilizing The Common Core of Teaching (CCT) or Framework for Service Delivery; The review and understanding of Connecticut's Leader and Evaluation Rubric (2017) (Administration only); The familiarity with applicable portions of Connecticut's Common Core State Standards, Connecticut's Frameworks of K-12 Curricular Goal(s) and Standards, Assessments (Smarter Balanced Assessments); Adherence to established timelines; Completion of required components in a timely and appropriate manner; Sharing of professional resources and, new learning about professional practice.

*This new model
focuses on educator/
leader growth as a
professional.*

Congratulations and Thank You!

Glenn Blonshine

Glenn, what brought you to Canterbury 38 years ago?

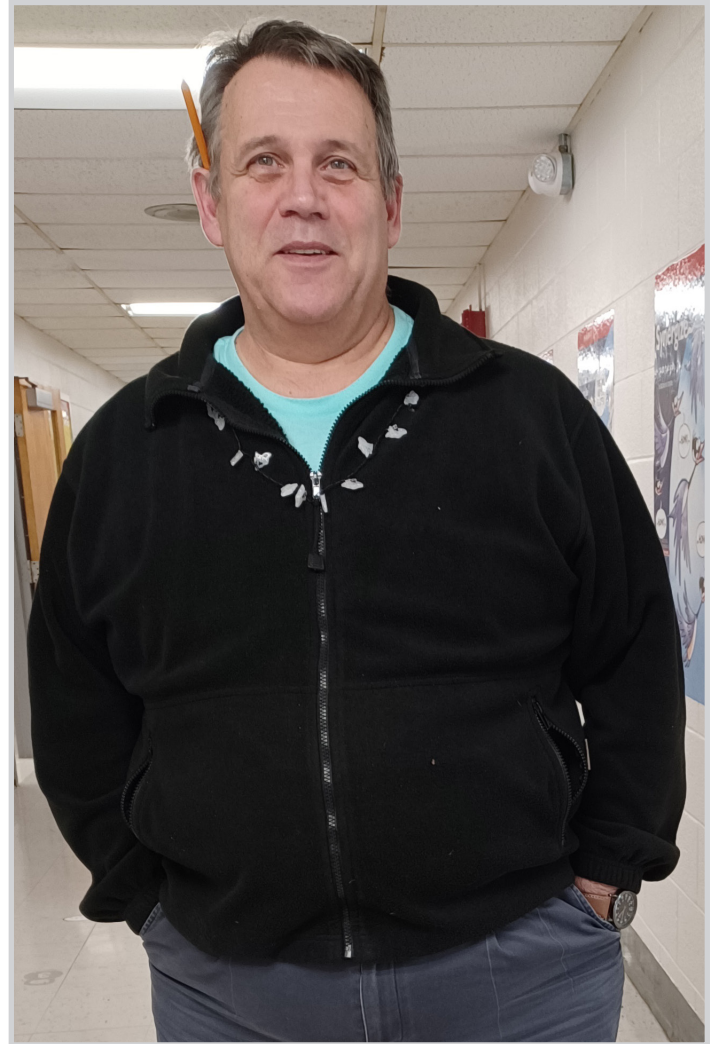
“I answered an ad in the Norwich Bulletin for a Resource teacher in the Resource Room at Dr. Helen Baldwin Middle School (It was the only school at that time). I was coming up to the end of my teaching year in Norwich and the ad was there - it was meant for me. I sent my resume by “snail mail” and received a phone call from Alice Tetreault to come for an interview. I came in and spoke with Mary Ellen Porter-Price. The job was offered to me a week later and I accepted the position and signed the contract on June 14, 1988. It’s hard to believe it was that long ago. Where has the time gone? The Resource Room position was for one year but I got very lucky. The Principal, Mrs. Porter-Price, offered me the position when the former Resource Teacher decided to stay home with her daughter. I guess I was the luckiest person in the world. To make things even more interesting, I was asked to teach summer school that coming summer. It was a perfect fit all around.”

Glenn, why did you stay?

“I stayed because I liked the students I was working with and I liked the people with whom I worked. Do you remember Ron Pires, Roberta Dorr, Dan Roy, Joan Jette-Lotreck, Donna Landry, Sherrie Horst-meyer, Betty Lema, Jane Grochowki, and Jim Yaworski to name a few. We were a good solid family of educators. They are still part of the Baldwin legacy.”

Glenn, what are you most proud of?

“I am proud of all the work I’ve done here. I’m proud of all the plays we started and performed during the Boyhan Maus years. I’m proud and reminiscing about the relationships I’ve forged over time with both students and fellow teachers. It is much harder now that I am so much older to find common



ground but, still, I am proud that I made it here for 38 of the greatest years of my professional life. I never thought that I’d still be here after 37 years.”

Glenn, is there a favorite thing, and what are you most grateful for?

“One of my favorite things about school and working with pre-teens is that every day is different. No two days are ever the same. The students keep me smiling with some of the silly, wonderful things they do and when they share many warm and caring moments that touch my heart with kindness. The children in our school are really wonderful, kind and good people. Substitutes are the first to share that Baldwin has great kids when they share a reflection about their day in our classroom. That says a lot about what Canterbury is all about. Promoting

kindness, pride in themselves and their behavior, and many more attributes paint a wonderful picture of students in Canterbury.

Many of the people with whom I’ve worked with have moved on or passed , but will always be remembered with sincere respect and incredible fondness.”

Glenn, do you have any hobbies, sports interests, or other memorable moments you’d like to share with everyone?

“ One very special memory I can think back on with great fondness was when my father passed away and when I got back to work - everyone was supportive and caring. The staff showed that they cared and

understood what I was going through and the loss I felt. I was touched and so grateful. That is one of many memorable moments from the 38 years of history here in Canterbury. This one and others will long linger when I’ve retired.”



Mr. Blonshine, center, with a group of students in class.

Sunny and Me: A Poem for Two Voices

by Cora Simas, Grade 5

Here is a sample of a Two-Voice Poem from Cora Simas in Mrs. Messier’s EL Reading Classroom. A two-voice poem is a poem written from two points of view on the same topic. (A compare and contrast exercise done to identify thoughts, feelings, ideas- those things similar and different.) The voices can come from boy-girl, dog-owner, pencil- paper or the moon and the rocket ship. The possibilities are endless. Sometimes each voice speaks singularly and sometimes the voices chime in together. The fun is in the creation of the poem. When completed, it is designed to be read outloud to an audience. Please enjoy Cora’s poem, *Sunny and Me*.



Cora Simas pictured with her teacher, Mrs. Messier.

Cora	Both	Sunny the Dog
I can’t wait to see my puppy, Sunny!	Today is a great day to play outside!	When will she come home?
I’ll let him out of his puppy cage.	We could play chase the ball.	I’m so bored!
Here’s my bus top! Finally, I’m home and ready to play with Sunny.	Let’s have a snack - treats then play.	I want to get out of my puppy cage and play with Cora.
Sunny, I’m home!		I hear the front door. She’s home, yeah!

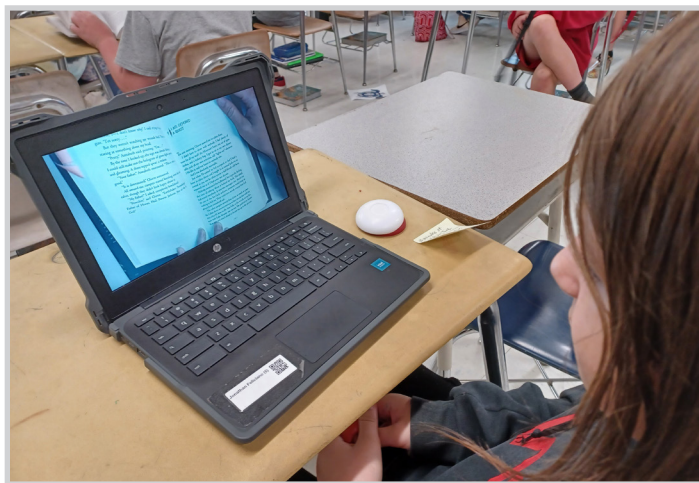
Stress During the Holidays

By Sydney Kupis

The most wonderful time of the year can also be the most difficult time of the year. In a 2023 study conducted by the American Psychological Association (APA), 41% of respondents reported experiencing an increase in their stress during the holiday season of November through January. Additionally, 70% of respondents described their stress levels as being moderate to high during this time (APA, 2023). Common holiday stressors may include time management, financial strain, family dynamics, grief and loss, health and wellness, along with the unspoken pressures of holiday festivities and norms. With the holiday season approaching, some tips to consider for adults and children alike may include validating individual stress, maintaining routines, setting boundaries, and relying on personal strategies to cope with stress.

References

American Psychological Association. (2023, December). 2023 Holiday Stress Survey Data Topline. <https://www.apa.org/news/press/releases/apa-holiday-stress-topline-report.pdf>



6th grader Jon Feliciano reading on his Chromebook.

What Do Kids Want this Holiday Season that Money Can't Buy?

by Selena Musumeci

YOU

They want to spend time with you- they want your good attention.

TIME WITH FAMILY

To share stories & memories, be together in simple ways-no fuss, no complicated meals or perfect settings necessary.

FREE TIME

Unscheduled down time for kids is at a premium now.

MORE FUN, LESS STUFF

Old fashioned play is regenerative, it elevates mood. Electronic entertainment doesn't provide the same benefits.

TO MAKE THE WORLD A BETTER PLACE

Finding ways to share concern for those in need helps children discover untapped empathy, compassion and courage.

ACCEPTANCE & RESPECT

Kids yearn for authentic feelings of connection, recognition and power. They want self-respect and self-acceptance. They want to feel happy with themselves.

Adapted from "What Kids Really Want that Money Can't Buy" by Betsy Taylor. Founder and President, Center for a New American Dream.

Community Fall Focus

Canterbury Public Library

Courtesy of Kristen Sweeney

Borrow ebooks & audiobooks without leaving home!



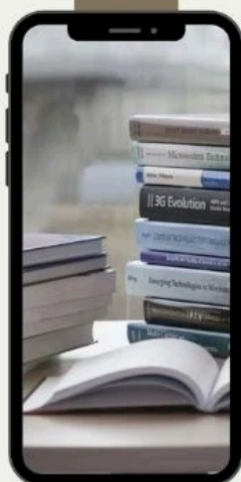
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The one-tap reading app from our library.

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CALL OR VISIT OUR WEBSITE AT WWW.CANTERBURYLIBRARY.ORG FOR MORE INFORMATION.



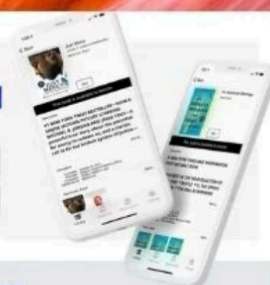
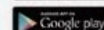
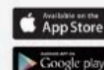
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3

BORROW

BROWSE AND BORROW A TITLE FROM YOUR LIBRARY'S DIGITAL COLLECTION. YOU JUST NEED A VALID LIBRARY CARD NUMBER TO CHECK OUT TITLES. AFTER YOU CHOOSE A TITLE, TAP GET OR BORROW TO BORROW THE TITLE

FROM YOUR LIBRARY'S COLLECTION YOU CAN:

- BROWSE THE AVAILABLE MATERIALS BY GENRE BY SWIPING LEFT ON THE MAIN SCREEN TO SEE A CAROUSEL OF TITLES IN THE GENRE, OR CLICKING ON THE GENRE TITLE TO SEE ALL THE TITLES IN THE CATEGORY
- SEARCH FOR A SPECIFIC TITLE, AUTHOR, OR SUBJECT BY TAPPING ON THE SEARCH ICON IN THE TOP RIGHT OF THE SCREEN

4

READ

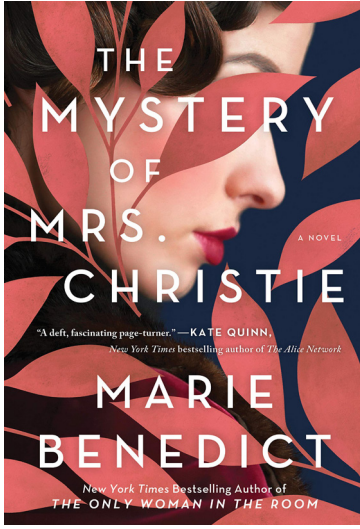
YOU CAN DOWNLOAD MANY TITLES IMMEDIATELY FROM PALACE. BORROWED TITLES APPEAR IN THE MY BOOKS LIST AT THE BOTTOM OF THE SCREEN, AND DOWNLOAD TO YOUR DEVICE AUTOMATICALLY

FROM YOUR MY BOOKS LIST YOU CAN:

- TAP DOWNLOAD TO BEGIN READING OR LISTENING TO A TITLE
- TAP READ TO START READING OR LISTENING TO A TITLE OR PICK UP WHERE YOU LAST LEFT OFF



The Book Corner



The Mystery of Mrs. Christie by Marie Benedict

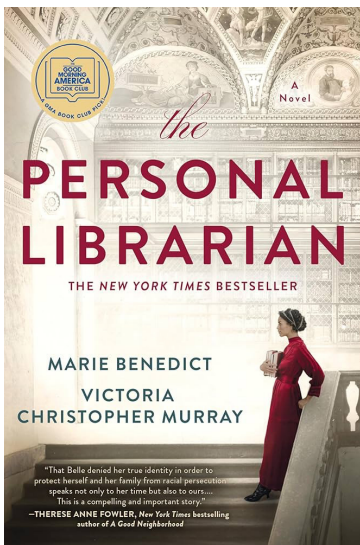
"A deft, fascinating page-turner replete with richly drawn characters and plot twists that would stump Hercule Poirot." (Kate Quinn, New York Times best-selling author of *The Alice Network*, *The Huntress*, and *The Rose Code*)

The New York Times and USA Today best-selling author of *The Only Woman in the Room* returns with a thrilling reconstruction of one of the most notorious events in literary history: Agatha Christie's mysterious 11-day disappearance in 1926.



The First Ladies by Marie Benedict and Victoria Christopher Murray

The daughter of formerly enslaved parents, Mary McLeod Bethune refuses to back down as white supremacists attempt to thwart her work. She marches on as an activist and an educator, and as her reputation grows she becomes a celebrity, revered by titans of business and recognized by U.S. Presidents. Eleanor Roosevelt herself is awestruck and eager to make her acquaintance. Initially drawn together because of their shared belief in women's rights and the power of education, Mary and Eleanor become fast friends confiding their secrets, hopes and dreams—and holding each other's hands through tragedy and triumph.



The Personal Librarian by Marie Benedict and Victoria Christopher Murray

A remarkable novel about J. P. Morgan's personal librarian, Belle da Costa Greene, the Black American woman who was forced to hide her true identity and pass as white in order to leave a lasting legacy that enriched our nation, from New York Times bestselling authors Marie Benedict and Victoria Christopher Murray.

About Marie Benedict

She is a lawyer with more than a decade of experience as a litigator. She found her calling unearthing the hidden historical stories of women. Her mission is to excavate stories of the most important women of history.

IS IT A COLD OR FLU?

SIGNS AND SYMPTOMS	COLD	FLU
Symptom onset	Gradual	Abrupt
Fever	Rare	Usual
Aches	Slight	Usual
Chills	Uncommon	Fairly common
Fatigue, weakness	Sometimes	Usual
Sneezing	Common	Sometimes
Chest discomfort, cough	Mild to moderate	Common
Stuffy nose	Common	Sometimes
Sore throat	Common	Sometimes
Headache	Rare	Common

#FIGHT FLU



As cold and flu season arrives, please remember that students must be fever, vomit & diarrhea free for 24 hours without the aid of medication before they return to school after an illness. This helps decrease the spread of germs to the general school population. Remind your child that good/frequent hand washing is our best defense against germs!

Mrs. Kim Jodoin, Nurse - Dr. Helen Baldwin Middle School

Introducing The Adventures of Miss Lily delaValley!

(On her very valuable vintage Vespa!)

Lily dela Valley of the Canterbury Public Schools will be taking you on many journeys along the highways and byways of “The Last Green Valley.”

Lily, a very valuable member of the school community, is an adventurous young lady who values the beauty of nature and the commitment to keeping it safe and secure for future generations. Join with Lily as she enjoys stops along the roadways around the Last Green Valley and shares who she meets, what she sees and what she learns.

Recently, Lily heard about black bears visiting a home in Putnam, Connecticut. That is not too far away from Canterbury. She decided to investigate and get the whole story. She got on her Vespa and rode to the offices of The Last Green Valley in Danielson to meet with Chief Ranger Bill Reid. Lily asked him to tell her about an encounter he with black bears and what he could share with her about them that she could share with you. Here is his story and what you should do to prevent bears from coming into your yard. Careful, they are not cute, cuddly bears to take to bed.

If you want to learn more about the life of a ranger, contact Bill Reid, Chief Ranger for The Last Green Valley.

Email: Bill@TLGV.org



The Last Green Valley News

Encounters with a Black Bear in the Wild

by Ranger Bill Reid

You can't stay in your corner of the Forest waiting for others to come to you. You have to go to them sometimes." Winnie the Pooh

I'll never forget my first encounter with a black bear in the wild. It was 1972 and along with two friends, I had spent spring vacation hiking and camping in Shenandoah National Park and the Blue Ridge Mountains. One night a black bear visited our campsite, brushed up against the tent the three of us shared, and tried in vain to get the food bag we had hung far out on a tree branch. The bear didn't stay very long, but it was a sleepless night to remember nonetheless.

I was reminded of my Shenandoah encounter with *Ursus Americanus* when I received an e-mail from a friend in East Putnam. Black bears have been seen in his neck of the woods, and I am not surprised. Here in The Last Green Valley, it seems we hear of black bear sightings almost daily.

Since we know bears live among us, I thought it might be good to review some facts about bears, their habits, and a few suggestions for what to do if you encounter a bear.

By the 1850s, at the height of the agriculture period in New England, our region was 80% cleared land with forests down for farming. Black bears rely on woodlands for food and shelter and by the mid-1800s were all but exterminated from the region due to hunting and habitat loss.



Image: Shutterstock.com

Over the past 100 plus years, our woodlands have grown back and today The Last Green Valley is 84% forests and fields – perfect habitat for forest dwelling bears as well as other returning wildlife such as fisher, moose, and bobcat.

The best source in Connecticut for information about wildlife is our CT Department of Energy and Environmental Protection. Here is some information from CT DEEP's fact sheet on black bears.

The black bear is the smallest North American bear. In Connecticut, adult males, or boars, normally weigh from 150 to 450 pounds, while females, or sows, weigh from 110 to 250 pounds. Yearlings weigh 45 to 100 pounds. Adults are 5 to 6 feet long.

The black bear's coat is typically glossy black or brownish black, except for the muzzle, which is tan.

Black bears have 5 toes with large claws on all feet. Bear tracks somewhat resemble human tracks, but the front feet are shorter than the rear.

Bears are omnivorous; they eat grasses, fruits, nuts, and berries. They also will seek insects (particularly ants and bees), scavenge carrion, and raid bird feeders and garbage cans. Bears occasionally will prey on small mammals, deer fawns, and livestock.

Breeding occurs during summer, usually in late June or early July. During this time, males travel extensively in search of females.

Young are born in the den during January or February and are blind, toothless, and covered with fine hair. Cubs weigh 6 to 12 ounces at birth. Litter sizes range from 1 to 4 cubs, with litters of 2 or 3 being most common. After giving birth, the sow usually continues her winter rest while the cubs are awake and nursing. Only females rear the young.

Cubs are weaned when they are about 7 months old and will remain with the female until the second summer of their lives. Then, the young bears, especially the males, may travel great distances in search of their own territories. Yearling females frequently settle near their mother's home range.

If you encounter a bear, it is important to remember to stay calm and not to run. Slowly walk away while facing the bear and make noise so the bear knows you're there. In most cases, bears will leave once they have sensed a human in the area.

Black bears will sometimes paw the ground and make a bluffing charge. If this happens, stand your ground and shout at the bear. Do not climb a tree. They are much better tree climbers than you are.

Bears have an excellent sense of smell and hearing. They are attracted to food smells and this is what usually brings them into contact with humans. Certainly my experience with a bear was a result of it being attracted to food smells at our campsite.

If you want to keep bears from your backyard, then you'll just have to take down the bird feeder during

the warmer months, especially from late March till December. Seed-eating birds are capable of foraging for food during the warmer months but will enjoy your feeder during the winter months when their food supply is diminished.

Bears will also be attracted to pet food that is left outside as well as livestock food such as grain that is not kept in a shed or barn and in airtight containers. They will also knock over grills to get after any food remains and grease so make sure to clean grills thoroughly after each use.

If you use a compost pile, try to avoid putting fruits or meats into it since the smell will attract bears. A good dose of lime on the pile is not only helpful for the compost but it will also mask the smell of any fruit or other food left in the compost.

It is also not wise to put trash out the night before pick up day, but to put it out in the morning. A good way to ruin a perfectly fine morning is to find your trash strewn all over the road and driveway.

The CT DEEP Wildlife Division does monitor bears so if you see or encounter a bear it is important to give them a call so they'll know where it is. They have an on-line reporting website at: <http://www.depdata.ct.gov/wildlife/sighting/bearrpt.htm>

We live in a beautiful region and so do black bears. There is no getting around the fact that large animals such as bears reside in our region. They are here to stay and should be appreciated for the amazing animal they are.

Feel free to share with me your experiences in The Last Green Valley. Have you ever encountered *Ursus Americanus*?

Bill Reid is the Chief Ranger of The Last Green Valley National Heritage Corridor and has lived in the region for more than 30 years. He can be reached at bill@tlgv.org.

Black Bears Wordsearch

R	A	E	B	G	W	O	O	D	L	A	N	D	S	E
E	E	S	T	N	H	A	B	I	T	A	T	G	F	N
X	R	E	F	I	L	D	L	I	W	E	N	O	D	C
T	O	S	N	P	F	H	W	O	G	I	R	S	E	O
E	V	S	B	M	M	B	Q	A	T	E	D	O	S	U
R	I	A	S	A	X	B	B	H	S	E	G	Y	I	N
M	N	R	Z	C	L	R	G	T	E	O	J	S	R	T
I	M	G	B	A	A	I	N	S	E	C	T	S	P	E
N	O	G	C	G	S	V	Z	F	A	X	T	O	R	R
A	O	K	N	T	N	W	E	R	O	U	P	L	U	P
T	S	T	I	I	S	I	A	N	N	R	R	G	S	Z
E	E	B	A	E	Z	N	K	L	G	W	E	I	Y	W
D	A	Q	O	O	G	A	J	I	C	E	Y	S	R	R
H	P	T	S	E	C	F	M	M	H	W	R	F	T	Z
G	N	I	G	A	R	O	F	A	T	A	C	B	O	B

Find the word in the puzzle.

amazing	bear	black
bobcat	camping	claws
coat	encounter	exterminated
foraging	forest	forest
garbage	glossy	grasses
habitat	habits	hiking
insects	moose	nuts
omnivore	prey	range
scavenger	seeds	sightings
surprised	toes	wildlife
woodlands		

**The First Selectman's Office and
Canterbury business community
wish you and your families a
happy holiday season!**

Canterbury Selectman's Office
Christopher Lippke, First Selectman
Mark Weeks, Second Selectman
Jonathan Lane, Third Selectman

A & H Transport Services

Affordable Vacations by Donna

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Amaryllis Lactation Supports, LLC

B-C Large Animal Clinic, LLC

BZB Farm, LLC

Baldwin Brook Farm

Bergeron Limited

Berkshire Bank

Better Val-u Supermarket

Booze Barn

Bounce-A- Rama Inflatables

Brennan Brokerage

Canterbury Children's Academy

Canterbury Cutz Hair Salon

Canterbury Family Practice

Canterbury Liquors

Canterbury Mini Storage

Cat Hospital of Canterbury

Canterbury Senior Citizens

China Garden

Cumberland Farms

CT Homegrown

D & G Pizza and Pub

Dunkin Donuts

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Ed's Garage

Footprints Doula Services

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Hart's Greenhouse and Florist

Jet CPA, LLC

Joe's Stump Grinding

Journey with Stephanie, LLC

Kay's Cafe

Knollbrook Village

LaFramboise Sand and Stone

Little River Bread Co.

Mark O. Weeks, Inc.

Ninja Tree Service

Northrop East Farm

Our Kids Farm

Painted Gardens

Ponies, Inc.

Quinebaug Kennels

R & R General Repairs

R & R Floor Covering

Randall Stump Grinding

Rawson Materials, LLC

Rivers Construction and Landscaping

Ryan's Place

Staged by Eliza

Timothy Brennan Construction

TJM Hydraulics

Veteran's Aerial Media, LLC

Walgreens Pharmacy

Westview Tractors

Wiggle Waggles Pet Grooming

Wright's Mill Farm



The Canterbury Board of Education wishes all the families and students a happy holiday season!

**Canterbury Board of Education
Members**

Laurie Marquis, Chair

Andrew Bessette • Jamie Kleinman

John Smedley • William Sweeney

Matthew Pritchard • Christine Winton

Student Spotlight

Baldwin Middle School Artists of the Month

Mrs. Rizer's - Art Classes



September - Kensie Farland, Abby Byer, Zac Paquette, and Kellen Adamec.



October - Max Arnio, Harper Deojay, Jace Harris and Julia Zerull.

Want to spotlight your students in a future issue?

Send any photos and information to cdanna@canterburypublicschools.org

School Calendar 2024-2025

July 0 days <table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>							S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
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August

21-22 Newly Hired Teachers

26 Convocation/PD

27 Professional Development Day

28 First Day of School

September

H 2 Labor Day/No School

ED/PD 25 Early Dismissal/Professional Development

October

H 14 Indigenous Peoples' Day/No School

ED/PD 15 Professional Development

C/ED 24-25 Parent Conferences/Early Dismissal

November

H 11 Veterans Day-Celebrated/No School

ED/PD 20 Early Dismissal/Professional Development

TB 27-29 Thanksgiving Break/No School

December

ED 20 Early Dismissal

H 23-31 Holiday Break

January

H 1 New Year's Day/No School

ED/PD 15 Early Dismissal/Professional Development

H 20 MLK Jr. Day/No School

February

H 17 Presidents' Day/No School

H 18 Winter Break/No School

March

PD 7 Professional Development/No School

C/ED 20-21 Parent Conferences/Early Dismissal

April

H 18 Good Friday

SB 14-18 Spring Break/No School

May

ED/PD 21 Early Dismissal/Professional Development

H 26 Memorial Day/No School

June

ED 11 Projected last day of school/Early Dismissal

(June 16-20 - Snow Day Make-Up If Necessary)

Early Dismissal 1:00 pm:

Sep 25; Oct 24, 25; Nov 20; Dec 20; Jan 15; March 20, 21; May 21; Last day of school

Trimesters End:

November 26, March 6, Last Day

Report Cards:

December 6, March 24, Last Day

Progress Reports - BMS:

October 14, January 24, April 25

Draft: 2/6/2024 BOE Approved Feb 13, 2024

*This calendar represents 181 instructional days. Any instructional days that are cancelled may be added to the scheduled last day of school.


Professional Development - No school

Holiday or Vacation

Early Dismissal

First Day of School

**** Early Dismissal 1:00 pm



CANTERBURY PUBLIC SCHOOLS