Physical Education Middle School

Canterbury Public Schools

Subject	Physical Education		
Grade Level	MIddle School Grades 5 -8		
Unit Title	Yoga		
Unit Goals	Grade 5 and 6 Understand the basic yoga poses: Downward Facing Dog Bound angle Child's Pose Cat Plank Cobra Boat Boat Mountain Abdominal Lift Crab Gate Partner yoga poses Breathing Technique Introduce advanced combinations Communication and supportive of teammates Grade 7 and 8 Review of all skills in grades 5 and 6 Develop sequences Understand intermediate and advanced poses: Incorporate more advanced combinations Engagement of all students Group Challenges Modification of poses		
Pacing (# of weeks)	3 Week - all grades		
Standards	CT Physical Education Standards		
	9 Students will demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities.		
	10 Students will demonstrate an understanding of movement concepts, principles, strategies and tactics as they apply to the learning and		

		performance of physical activities.
	11	Students will participate regularly in physical activity.
	12	Students will incorporate fitness and wellness concepts to achieve and maintain a health-enhancing level of physical fitness.
	13	Students will exhibit responsible personal and social behavior that respects self and others in physical activity settings.
	14	Students will choose physical activity for health, enjoyment, challenge, self-expression and/or social interaction to sustain a physically active lifestyle.
Content/Conceptual Knowledge (know)	remain al Si C C Si T	ing in physical activities has healthful benefits and enables people to ert, engaged, (healthy mind and body) afety Cues kills ommunication trategy for success ne "how to" knowledge of how to play it outside of Physical Education ass
Skills (be able to do)	pe Du ar Du In In H Ru Ru In H	emonstrate competency in motor skills and movement patterns needed to erform a variety of physical activities emonstrate an understanding of concepts as they apply to the learning ind performance of physical activities evelop a strong and flexible body crease balance, body awareness, and coordination inprove posture elp reduce injuries elieve anxiety and stress elaxation inprove concentration elp students get creative elp develop discipline and self-control
Enduring Understandings	 cc va m yc th hc cc 	will be able to understand ompetency in motor skills and movement patterns needed to perform a ariety of yoga skills. ovement concepts, principles, strategies and tactics as they apply to oga skills. at yoga skills are only one way to participate regularly in physical activity. ow active participation in yoga can incorporate fitness and wellness oncepts to achieve and maintain a health-enhancing level of physical ness.

	 how exhibiting responsible personal and social behavior while practicing yoga skills will respect self and others. how choosing physical activity through yoga for health, enjoyment, challenge, self-expression and/or social interaction will allow for one to sustain a physically active lifestyle. How yoga will increase balance, coordination, and body awareness Yoga will help relieve anxiety and stress, improve posture, help prevent injuries 	
Assessments	 Skill checks Stations checks Knowledge checks Peer assessments ** Students will be assessed daily on their understanding and proficiency level of warm up and activity periods. This assessment will be based off a written rubric. 	
Resources	 Various Levels of Technology Videotape Yoga Studio App P.E. Central Lesson Ideas 	
Strategies	Coaches Eye for the purpose of • student reflection / assessment • teacher assessment • peer assessment • feedback opportunities Other Teaching Strategies • individual work • divergent problem-solving • direct teaching • Sport Education Model • Peer Teaching Model • Tactical Games Model • Guided Discovery Model	
Behaviors	Students will learn to Persevere Play fair Take turns Peer assess	