## Kindergarten Math Unit 6

Canterbury Public Schools

| Subject | Math |
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| Grade Level | Kindergarten |
| Unit Title | Numbers 0-20 |
| Unit Goals | Students answer "how many" questions and count out groups of 20. Represent quantities of up to 20 a written number |
| Pacing (\# of weeks) | 4-6 weeks |
| Standards | Section A <br> K.CC.A.1, K.CC.A.2, K.CC.A .3, K.CC.b, L.DD.B.4.a, L.CC.B.4.b, K.CC.B.5, <br> L.OA,A.1, K.OA.A.2, K.OA.A. 5 <br> Section B 10 Ones and Some More <br> K.CC, K.CC.A.3,K.CC.B.4a, K.CC.B.5, K.NBT.A.1, K.OA.A. 1 <br> Section Count Groups of 11-20 images |
| Content/Conceptual Knowledge (know) | Numbers 11-20 are composed of ten ones and one, two, three, four, five, six, seven, eight or nine ones. |
| Skills (be able to do) | Write numbers within 20 <br> Keep track of what has been counted <br> Apply previously developed counting concepts such as one to one correspondence, keeping track of what has been counted, and conservation of numbers to larger numbers <br> Use structure to represent teen numbers <br> Write numbers to 20 <br> Count groups of 20 <br> Count on from a given number, with particular focus on counting from 10-20 <br> Count on to 90 <br> Describe different methods that help count a collection of objects |
| Essential Questions | How do you compose numbers beyond 10 What is "how many" when counting? <br> How can organizing numbers help me count?, |
| Enduring Understandings | Numbers 11-20 are composed of tens and ones and can be decomposed and composed to show "how many". <br> The number of objects in a group does not change, regardless of the way they are arranged |
| Vocabulary | Number words |


| Common Learning <br> Experiences broken <br> down by standard <br> addressed in the unit | Practice writing and tracing numbers, <br> Count, rearrange, recount <br> Make Each Number <br> Centers: <br> Number Race <br> Numbers 11-20 <br> Subtraction Towers <br> 5 Frames <br> Find the Pair <br> Tower Build <br> Grab and Count <br> Bingo <br> Make or Break Apart Numbers <br> Find the Value of Expressions <br> Warm ups and cool downs |
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| Assessments | Teacher observations, work mats, practice sheets, recording sheets, |
| Student Resources | Reference sheets that show numbers 11- 20 with dots in 10-frames <br> Cubes, mats, 10 frames, 5 frames, number cards, game boards |
| Teacher Resources | math mats, manipulatives |
| Strategies | Hands on practice creating and manipulating cubes to make numbers |

