**TITLE:                         TEACHER**

**QUALIFICATIONS:**  Connecticut Certification with endorsements pertaining to grade level or

assignment

**REPORTS TO:**SchoolPrincipal

**SUPERVISES:**Paraeducators

**PERFORMANCE RESPONSIBILITIES:**

* Meets and instructs assigned classes in the locations and at the times designated.
* Plans a program of study that, as much as possible, meets the individual needs,

               interests and abilities of the students.

* Creates a classroom environment that is conducive to learning and appropriate to the

               maturity and interests of the students.

* Prepares for classes assigned and shows written evidence of preparation upon request

               of immediate superior.

* Encourages students to set and maintain standards of school-wide behavior.
* Guides the learning process toward the achievement of curriculum goals and, in

               harmony with the goals, establishes clear objectives for all lessons, units, projects and

               the like to communicate these objectives to students.

* Employs a variety of instructional techniques and instructional media consistent with

   the physical limitations of the location provided and the needs and capabilities of the

   individuals or student groups involved.

* Strives to implement, by instruction and action, the district’s philosophy of education

               and instructional goals and objectives.

* Assesses the accomplishments of students on a regular basis and provides progress

               reports as required.

* Identifies the learning challenges of students a regular basis, seeking the assistance of

                district specialists as necessary.

* Takes all necessary and reasonable precautions to protect students, equipment,

               materials and facilities.

* Maintains accurate, complete and correct records as required by law, district policy and

               administrative regulation.

* Assists the administration in implementing all policies and rules governing student life

               and conduct, and, for the classroom, develops reasonable rules of classroom behavior

               and procedure and maintains order in the classroom in a fair and just manner.

* Makes provisions to be available to students and parents for education-related purposes

               outside the instructional day when requested to do so under reasonable terms.

* Plans and supervises purposeful assignments for paraeducators and volunteers and,

               cooperatively with department heads, evaluates their job performance.

* Strives to maintain and improve professional competence.
* Attends staff meetings and serves on staff committees as required.
* Works to establish and maintain open lines of communication with students and their

               parents concerning both the broad academic and behavioral progress of all assigned

               students.

* Performs other related duties as determined by the building principal.

**TERMS OF EMPLOYMENT:**Work year to be established by the Board.  Salary as stipulated in the Canterbury Education Association Professional Agreement.

**EVALUATION:**This position is subject to the employee evaluation process presently implemented in the Canterbury school district.

BOE Approval:  June 12, 2018

Date