**https://docs.google.com/a/canterburypublicschools.org/drawings/d/swylI7smgyiRU4ZuDcFhLCw/image?w=624&h=4&rev=2&ac=1&parent=1BV8WBMp_sigom2NDH3d672cWLQ0CNQXgTJ6zj1mF1Hs**

**TITLE:                        SCHOOL SOCIAL WORKER**

**QUALIFICATIONS:**  Connecticut Certification with Social Worker (071) endorsement

                            Master’s degree from an accredited college or university

                            Strong oral and written communication skills

                            Demonstrated ability to work effectively with others

                            Such additional requirements that the Board may consider advisable

**REPORTS TO:** SchoolPrincipal & Special Education Director

**SUPERVISES:** N/A

**PERFORMANCE RESPONSIBILITIES:**

* Implements informal individual and group counseling services to regular education

 students.

* Implements formal counseling services on a regular basis for regular education students

            with significant social, emotional or behavioral needs.

* Assesses, plans for and provides appropriate individual and group counseling services to

             students through IEP or 504 Accommodation Plan that address behavioral, social and

             emotional needs.

* Assists in managing and participate in the Student Assistance Team.
* Designs, delivers and evaluates character education/anti-bullying curriculum in the

             classroom setting.

* Helps students to develop problem solving, decision making and social interaction

             skills.

* Supervises the Primary Mental Health Program (HUGS) in collaboration with the

              school psychologist.

* Provides consultation services to teachers and other professional staff, as well as

              parents/guardians.

* Provides mediation services to all students in need of conflict resolution.
* Cooperates and collaborates with other professionals and administrators in enhancing

              the education of students.

* Responds to the immediate needs and concerns of all students, as well as provide crisis

               intervention services.

* Collaborates with parents and provides referrals for additional community services in

               response to student needs.

* Supervises student interns in the field of social work and psychology in order to

               provide additional mentor services to students.

* Attends Planning and Placement Team and 504 meetings as needed.
* Acts as liaison to DCF and other community agencies in order to coordinate resources

   and communicate between home, school and community providers.

* Conducts observations and assessments of students.
* Assists in, prepares for and conducts workshops for parents or staff as needed.
* Maintains records, monitors student progress and prepares summaries or reports as

   required.

* Conducts home visits when appropriate or necessary.
* Participates in personal growth and professional development opportunities.
* Assists students and family members to advocate appropriately for the best interests of

   the child and engages with the school to facilitate the child’s learning.

* Demonstrates patience, empathy and enthusiasm with students.
* Coordinates and assists in administering CMTs.
* Recognizes and encourages the special interests, abilities and strengths of each student.
* Helps to identify gifted and talented students through the administration of

   standardized assessments.

* Attends regular attendance team meeting and keeps records for children with truancy

   concerns

* Assists faculty with the process of making referrals to the Department of Children and

   Families.

* Perform other related duties as determined by the building principal.

**TERMS OF EMPLOYMENT:**Work year to be established by the Board.  Salary as stipulated in the Canterbury Education Association Professional Agreement.

**EVALUATION:**  This position is subject to the employee evaluation process presently implemented in the Canterbury school district.

BOE Approval:  June 12, 2018