

**CANTERBURY ELEMENTARY SCHOOL**  
**GRADE K REPORT CARD**

STUDENT:  
 TEACHER:



**Attendance: T1 T2 T3 Total**

Absent:  
 Tardy:  
 Dismissed Early:

READING			
Reading Literature and Informational Text	T 1	T 2	T 3
Retells stories using key details with support			
Identifies main topic and key details of nonfiction texts	X	X	
Foundation Skills: Phonics and Sight words	T 1	T 2	T 3
Recognizes and produces rhyming words			
Recognizes and names all upper and lower case letters			
Produces the primary sound for each consonant			
Reads high frequency words			
LANGUAGE			
Written Language	T 1	T 2	T 3
Uses a combination of drawing, dictating, and writing to compose opinion, informative, and narrative pieces			
Conventions of Standard English	T 1	T 2	T 3
Prints upper and lower case letters			
Spells simple words phonetically			
SPEAKING AND LISTENING	T 1	T 2	T 3
Listens to others & takes turns speaking			
MATHEMATICS			
Counting and Cardinality	T 1	T 2	T 3
Identifies numbers from 0 - 20			
Counts to identify the number of objects, verbally and in writing, to 20	X		
Compares numbers	X		
Counts by 1s and 10s to 100			
Basic Operations	T 1	T 2	T 3
Adds and subtracts to 10	X	X	
Numbers and Operations in Base 10	T 1	T 2	T 3
Builds & breaks down numbers into groups of tens and ones	X	X	
Measurement and Data	T 1	T 2	T 3
Describes and compares measurable attributes (shorter, longer, taller, heavier, and lighter)		X	X
Geometry	T 1	T 2	T 3
Identifies and describes shapes: circle, square, rectangle, hexagon, triangle, sphere, cone & cube			
Analyzes, explains and compares the similarities and differences between 2D and 3D shapes			

SCIENCE	T 1	T 2	T 3
Ask questions in content area Topics include: Weather, pushes and pulls, understand the effects of pushes and pulls on the motion of an object			
Makes observations, analyzes data, and communicate findings			
SOCIAL STUDIES	T 1	T 2	T 3
Explains that a responsibility is something you must or should do		X	X
Identifies the difference between needs and wants	X		X
Demonstrates knowledge of where one lives	X	X	
ACADEMIC AND SOCIAL DEVELOPMENT	T 1	T 2	T 3
Follows directions and classroom routines			
Develops self-control			
Demonstrates respect for self and others			
Participates			
Stays on task			
Works and plays cooperatively			
Puts effort into work			
Works independently			
ART	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Conceiving & developing new artistic ideas/work    2. Understanding and evaluating how the arts convey meaning 3. Interpreting and sharing artistic work                4. Relating artistic ideas/work to personal meaning & external context			
Responsible Behavior			
MUSIC	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Singing, alone and with others, a varied repertoire of music    2. Reading and notating music 3. Listening to and describing music			
Responsible Behavior			
PHYSICAL EDUCATION	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Motor skill performance    2. Applying physical education concepts and strategies 3. Physical fitness                4. Benefits of physical activity			
Responsible Behavior			
TECHNOLOGY	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Basic computer operations and concepts    2. Responsible use of technology 3. Use of technology tools to support learning			
Responsible Behavior			

**KEY:**

**1 - Not Yet      2 - Progressing      3 - Meets Expectations      4 - Exceeds Expectations**



