

CANTERBURY ELEMENTARY SCHOOL
GRADE 4 REPORT CARD

STUDENT:
 TEACHER:



Attendance: T1 T2 T3 Total
 Absent:
 Tardy:
 Dismissed Early:

READING			
Reading Literature and Informational Text	T 1	T 2	T 3
Comprehension: Literal			
Comprehension: Inferential (draws conclusions across texts)			
Summarizing: uses own words and includes main idea and details			
Vocabulary			
Supports thinking with text evidence			
Reading Fluency			
Text Features: Fiction and Nonfiction			
Foundation Skills: Phonics and Sight words	T 1	T 2	T 3
Spelling: Uses phonics patterns to correctly spell words			
LANGUAGE			
Written Language	T 1	T 2	T 3
Conventions and grammar			
Organization/structure			
Elaboration: use facts or details to support main idea			
Speaking and Listening	T 1	T 2	T 3
Engages in discussions, expresses ideas, and builds on the ideas of others			
MATHEMATICS			
Basic Operations	T 1	T 2	T 3
Vocabulary			
Operations (addition, subtraction, multiplication, division)			
Application (word problems, for example)			
Measurement and Data	T 1	T 2	T 3
Vocabulary	X		
Operations	X		
Application	X		
Geometry	T 1	T 2	T 3
Vocabulary	X		
Operations	X		
Application	X		

Fractions	T 1	T 2	T 3
Vocabulary	X		
Operations	X		
Application	X		
SCIENCE	T 1	T 2	T 3
Content Knowledge Topics include: scientific process; structure,function and information processing; earth's systems; energy and waves			
Vocabulary			
SOCIAL STUDIES	T 1	T 2	T 3
Content Knowledge Topic include: U.S. Geography			
Vocabulary			
ACADEMIC AND SOCIAL DEVELOPMENT	T 1	T 2	T 3
Follows classroom rules and routines			
Maintains self control			
Completes classwork independently and in the time allotted			
Homework completion			
Displays organizational skills			
Follows multi-step directions			
ART	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Conceiving & developing new artistic ideas/work 2. Understanding and evaluating how the arts convey meaning 3. Interpreting and sharing artistic work 4. Relating artistic ideas/work to personal meaning & external context			
Responsible Behavior			
MUSIC	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Singing, alone and with others, a varied repertoire of music 2. Reading and notating music 3. Listening to and describing music			
Plays recorder with good tone and technique			
Responsible Behavior			
PHYSICAL EDUCATION	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Motor skill performance 2. Applying physical education concepts and strategies 3. Physical fitness 4. Benefits of physical activity			
Responsible Behavior			
TECHNOLOGY	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Basic computer operations and concepts 2. Responsible use of technology 3. Use of technology tools to support learning			
Responsible Behavior			

KEY: 1 - Not Yet 2 - Progressing 3 - Meets Expectations 4 - Exceeds Expectations

