

CANTERBURY ELEMENTARY SCHOOL
GRADE 3 REPORT CARD



STUDENT:
 TEACHER:

Attendance: T1 T2 T3 Total
 Absent:
 Tardy:
 Dismissed Early:

READING			
Reading Literature and Informational Text	T 1	T 2	T 3
Determines the main idea through key details in the text			
Compares and contrasts 2 texts (characters, themes, settings, and plot)	X		
Identifies characters, their motivations, traits, and how they contribute to the story			
Draws conclusions from information taken from 2 different nonfiction texts	X		
Foundation Skills: Phonics and Sight words	T 1	T 2	T 3
Reads high frequency sight words			
Uses phonics patterns to correctly spell words			
Foundation Skills: Fluency			
Reads fluently to support comprehension of benchmarked text			
LANGUAGE			
Written Language	T 1	T 2	T 3
Writes grade level pieces across the curriculum (narrative, informational, and opinion)			
Conducts research	X		
Demonstrates command of capitalization, punctuation, grammar, and spelling when writing			
Speaking and listening	T 1	T 2	T 3
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others			
MATHEMATICS			
Basic Operations	T 1	T 2	T 3
Solve problems involving the four operations	X		
Fluently multiply and divide within 100	X		
Understands properties of multiplication and the relationships between multiplication and division	X		
Numbers and Operations in Base 10	T 1	T 2	T 3
Uses place value understanding and properties of operations to perform multi digit problems			
Numbers and Operations: Fractions			
Demonstrates understanding of, represents, and compares fractions as a part of a whole	X		
Measurement and Data	T 1	T 2	T 3
Solves problems involving measurement and intervals of time	X		
Represents and interprets data	X		
Geometry	T 1	T 2	T 3
Identifies and classifies shapes based on their attributes	X		
Understands the concepts of perimeter and area	X		

SCIENCE	T 1	T 2	T 3
Asks and develops questions using content vocabulary Topics include: weather & climate, forces & interactions, genetic traits, cycle of life, organisms and the environment			
Makes observations, analyzes data and communicates findings			
Uses evidence to support scientific conclusions			
SOCIAL STUDIES	T 1	T 2	T 3
Demonstrates content knowledge Topics include: State of Connecticut and Native Americans			
ACADEMIC AND SOCIAL DEVELOPMENT	T 1	T 2	T 3
Follows classroom rules and routines			
Maintains self control			
Completes classwork independently			
Displays organizational skills			
Follows multi-step directions			
ART	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Conceiving & developing new artistic ideas/work 2. Understanding and evaluating how the arts convey meaning 3. Interpreting and sharing artistic work 4. Relating artistic ideas/work to personal meaning & external context			
Responsible Behavior			
MUSIC	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Singing, alone and with others, a varied repertoire of music 2. Reading and notating music 3. Listening to and describing music			
Responsible Behavior			
PHYSICAL EDUCATION	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Motor skill performance 2. Applying concepts and strategies 3. Physical fitness 4. Benefits of physical activity			
Responsible Behavior			
TECHNOLOGY	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Basic computer operations and concepts 2. Responsible use of technology 3. Use of technology tools to support learning			
Responsible Behavior			

KEY: 1 - Not Yet 2 - Progressing 3 - Meets Expectations 4 - Exceeds Expectations

