

**CANTERBURY ELEMENTARY SCHOOL**  
**GRADE 2 REPORT CARD**



STUDENT:  
 TEACHER:

**Attendance: T1 T2 T3 Total:**  
 Absent:  
 Tardy:  
 Dismissed Early:

<b>READING</b>			
<b>Reading Literature and Informational Text</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Asks and answers questions to demonstrate understanding of key details in a text			
Describes how characters respond to major events and challenges, using key details			
Demonstrates understanding author's message			
Compares and contrasts			
<b>Foundation Skills: Phonics and Sight words</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Reads high frequency and sight words			
Decodes unknown words using phonics and word analysis skills			
<b>Foundation Skills: Fluency</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Reads fluently			
Fluency words/minutes			
<b>WRITING</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Writes grade level narrative pieces			
Edits and revises writing	X		
Demonstrates command of capitalization, punctuation, grammar, and spelling when writing			
<b>SPEAKING AND LISTENING</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Participates in collaborative conversations			
<b>MATHEMATICS</b>			
<b>Basic Operations</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Represents and solves problems involving addition and subtraction within 100			
Adds and subtracts within 20 fluently			
Works with equal groups of objects to gain foundations for multiplication			
<b>Numbers and Operations in Base 10</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Understands place value			
Uses understanding of place value to add and subtract			
<b>Measurement and Data</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Tells time and solves problems involving time	X		
Counts money and solves problems involving money	X		
Measures and estimates length in standard units	X		
Represents and interprets data	X		
<b>Geometry</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Reasons with shapes and their attributes	X		

SCIENCE	T 1	T 2	T 3
Asks questions using content vocabulary Topics include: Habitats, matter, changes in matter, earth's land and water, changes to the earth			
Makes observations, analyzes data, and communicates findings			
Uses a drawing or model to illustrate a concept or solve a problem			
SOCIAL STUDIES	T 1	T 2	T 3
Identifies traditions, holidays, and celebrations			
Understands the concept of change over time, past and present	X		
Describes the difference between needs and wants	X		
ACADEMIC AND SOCIAL DEVELOPMENT	T 1	T 2	T 3
Maintains self control			
Follows classroom rules and routines			
Displays organizational skills			
Completes classwork independently			
Demonstrates pride in work (accurate and neat)			
Demonstrates respect			
ART	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Conceiving & developing new artistic ideas/work    2. Understanding and evaluating how the arts convey meaning 3. Interpreting and sharing artistic work                    4. Relating artistic ideas/work to personal meaning & external context			
Responsible Behavior			
MUSIC	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Singing, alone and with others, a varied repertoire of music    2. Reading and notating music 3. Listening to and describing music			
Responsible Behavior			
PHYSICAL EDUCATION	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Motor skill performance    2. Applying concepts and strategies 3. Physical fitness                    4. Benefits of physical activity			
Responsible Behavior			
TECHNOLOGY	T 1	T 2	T 3
Demonstrates understanding of the following concepts: 1. Basic computer operations and concepts    2. Responsible use of technology 3. Use of technology tools to support learning			
Responsible Behavior			

**KEY:** 1 - Not Yet    2 - Progressing    3 - Meets Expectation    4 - Exceeds Expectations



