

**CANTERBURY ELEMENTARY SCHOOL**  
**GRADE 1 REPORT CARD**



STUDENT:  
 TEACHER:

**Attendance: T1 T2 T3 Total**  
 Absent:  
 Tardy:  
 Dismissed Early:

<b>READING</b>			
<b>Reading Literature and Informational Text</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Asks and answers questions about key details within a text			
Identifies characters, settings, and main events in a story			
Identifies and uses nonfiction text features			
<b>Foundation Skills: Phonics, Sight words and Fluency</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Demonstrates and applies understanding of consonants, vowels, and syllables			
Uses decoding strategies to read unknown words			
Reads high frequency words			
Reads grade level text with accuracy and fluency (to support grade level comprehension).			
<b>LANGUAGE</b>			
<b>Written Language</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Writes grade level pieces across the curriculum (narrative, informational, and opinion)			
Begins to edit and improve writing			
Uses standard capitalization, punctuation, grammar, and spelling when writing			
<b>Speaking and listening</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Participates in conversations, clearly communicates ideas, and follows rules for discussions			
<b>MATHEMATICS</b>			
<b>Counting and Cardinality</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Extends the counting sequence (counts to 120 starting at any number, recognizes and extends number patterns)	X		
<b>Operations and Algebraic Thinking</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Represents and solves problems in addition and subtraction (equations and word problems)	X		
<b>Numbers and Operations in Base 10</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Understands place values (understands 10s and 1s in a 2 digit number)	X		
Uses place value understanding and properties of operations to add and subtract (adds up to 100, finds 10 more or 10 less than a number, and subtracts by 10)	X		
<b>Measurement and Data</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Measures uses non standardized units of measurement			
Tells and writes time (hours and half hours) using analog and digital clocks	X		
Organizes, represents, and interprets data with up to 3 categories			
<b>Geometry</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Distinguish between shapes based on their attributes			
Uses shapes to compose or make other shapes			
Divides circles and rectangles into equal parts (half, fourth, quarter)			

<b>SCIENCE</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Asks questions in content area Topics include: light and sound; patterns of change in the night sky; characteristics of living thing	X		
Demonstrates understanding of the following concepts: analyzing data, making observations, and communicating findings and using a model to illustrate a concept.	X		
<b>SOCIAL STUDIES</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Demonstrates understanding of the following concepts: traditions and celebrations; diversity, tolerance, fairness and respect; past and present; needs and wants			
<b>ACADEMIC AND SOCIAL DEVELOPMENT</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Reviews and proofreads for completeness and accuracy			
Demonstrates organizational skills			
Demonstrates independence and initiative			
Is attentive in class			
Works neatly			
Follows classroom rules and routines			
Resolves conflicts appropriately			
Takes responsibility for own actions/behavior			
Demonstrates self control			
Expects fair share of time and attention			
Interacts well with peers			
<b>ART</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Demonstrates understanding of the following concepts: 1. Conceiving & developing new artistic ideas/work    2. Understanding and evaluating how the arts convey meaning 3. Interpreting and sharing artistic work                    4. Relating artistic ideas/work to personal meaning & external context			
Responsible Behavior			
<b>MUSIC</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Demonstrates understanding of the following concepts: 1. Singing, alone and with others, a varied repertoire of music    2. Reading and notating music 3. Listening to and describing music			
Responsible Behavior			
<b>PHYSICAL EDUCATION</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Demonstrates understanding of the following concepts: 1. Motor skill performance    2. Applying concepts and strategies 3. Physical fitness                    4. Benefits of physical activity			
Responsible Behavior			
<b>TECHNOLOGY</b>	<b>T 1</b>	<b>T 2</b>	<b>T 3</b>
Demonstrates understanding of the following concepts: 1. Basic computer operations and concepts    2. Responsible use of technology 3. Use of technology tools to support learning			
Responsible Behavior			

**KEY: 1 - Not Yet    2 - Progressing    3 - Meets Expectations    4 - Exceeds Expectations**



