



CANTERBURY ELEMENTARY SCHOOL

Our School Sign

CES

In the News

Created By: Technology Enrichment Students and Mrs. Giuliano

March 2017

Science and Language Arts

Tulips & Daffodils

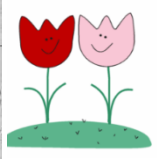
by: Technology Enrichment Students & Mrs. Giuliano

All of us at CES are anxiously waiting for the tulips and daffodils to bloom.



Last fall, **daffodil** bulbs were planted by the 4H middle and high school students. Look for the daffodils as you drive up our road; beginning at our school sign and all the way to the gate!

Last fall, **tulip** bulbs were planted by our 1st and 4th grade students. Research was performed by dissecting a tulip and documenting things such as; how it looked, smelled and felt. Experiments are taking place and we will find out what will happen when a bulb is planted upside down and when part of the bulb has been removed. Ask a 1st or 4th grader about the tulip bulbs.



Camouflage Book

by: 2nd Grade Enrichment Students

Mrs. Bahre's 2nd Grade students made an ABC Camouflage book. Each student

chose at least one animal to research. Students wrote (and typed) some of their findings and then drew a picture. This is what some of them look like. Maybe you could borrow a book!

C is for Cheetah.
A cheetah uses camouflage by its spotted coat blending in with the tall dry grass of the plains. It looks brownish tan with black spots. It lives in open grasslands and busy areas in parts of Africa and the Middle East. It eats small to medium sized animals such as hares, impalas, wildebeest, calves, and gazelles. Its enemies are large carnivores including lions, hyenas, leopards, conflicts of habitat, and humans. There are many interesting facts about cheetahs. A cheetah is lighter than a piano weighing between 77-143 lbs. A cheetah is also as fast as a car. It is shorter than a school bus. A cheetah can be 6-8 feet long.



"We made an animal camouflage book. I learned that the cheetah lives in Africa and has many predators." by: Carden

"First, I did research on a Uroplatus Leaf tailed gecko. Then I traced and colored a picture of my animal." by: Kendall

U is for Uroplatus Phantasticus.
The Uroplatus Phantasticus uses camouflage by blending into the leaves. It looks like a leaf because it can be green, brown, black, or tan. An Uroplatus Phantasticus is also called a gecko. It has sticky toes and a broad flattened tail. It lives in Madagascar. The gecko can live for 2 to 9 years. They eat plants, spiders, insects, and worms. Its enemies are owls, rats, and snakes. One interesting fact is it is a reptile. The gecko is a master of disguise. Other names for it are the fantastic leaf tailed gecko or the eye lash leaf tailed gecko. The gecko is only found in Madagascar.



"We made a book about animal camouflage. I had fun learning about the Jackson chameleon." by: Maya

J is for Jackson's Chameleon.
The Jackson's Chameleon camouflages itself by changing its color to match its surroundings. The Jackson's Chameleon is about 12 inches long. Their coloring is usually a bright green, but these species are able to change their color depending on health, mood, and temperature. The Jackson's Chameleon lives in mountains and forests. The Jackson's Chameleon eats small insects. The Jackson's Chameleon's enemies are snakes, birds, and mammals. Some interesting facts about Jackson's Chameleons are that the babies are born brown, and four months later they turn bright green. Only the males have horns. The males three horns make him look a little like a mini triceratops.



Z is for Zebra.
A zebra's black and white coloration helps break up its outline in a herd. This makes it difficult for other animals like lions to see it. A zebra eats mostly grass. Wild Zebras live in Africa. Its enemies are African lions, leopards, cheetahs, wild dogs, spotted hyenas, and Nile Crocodiles. There are many interesting facts about zebras. Zebras sleep standing up and the ears of a zebra show its mood! Also a zebra named Marty starred in the 2005 animated film Madagascar.





Interview with Mrs. Goodwin

by: 3rd Grade Enrichment Students

The third grade enrichment students created some questions for Mrs. Goodwin, our reading specialist teacher, and here are some of the questions and answers.

How did you start noticing that you wanted to help kids with reading?

I have always have had a desire to teach students and I originally started out in the regular classroom. I soon found that instilling a love for reading and teaching kids the strategies to "break the code" was the direction I wanted to go in.

What do you do with the kids you and Mrs. Sweeney work with?

Mrs. Sweeney and I engage in MANY activities with the students that we work with. Our ultimate goal is to make learning how to read a fun and an enjoyable activity to do at school and at home. Some of the activities include our Read Naturally fluency program, building comprehension by reading leveled texts and discussing them, and sight word games/races. We have created lots of file folder games (example: Sight word BINGO) that focus on blending, matching, or even teaching a specific skill, like "Cause and Effect". We also have some students using the computer to access the Lexia program.



Do you help students with reading fluency?

Yes indeed! That is probably the number one goal. We try to get the students to read with accuracy, appropriate speed, and change their voice (inflection) to make their reading exciting!

Do you read to your own children?

EVERY night since my son has been born! We read many books before bed and sometimes he reads his favorites to me. We also listen to books, like on Tumblebooks. We have many books in our house and car!

What would you say if one of your students brought in a book that you loved when you were a child?

I would say, "WHAAAAT??!!!" I absolutely LOVE this book! Would you read it to me?"

Book Buddies

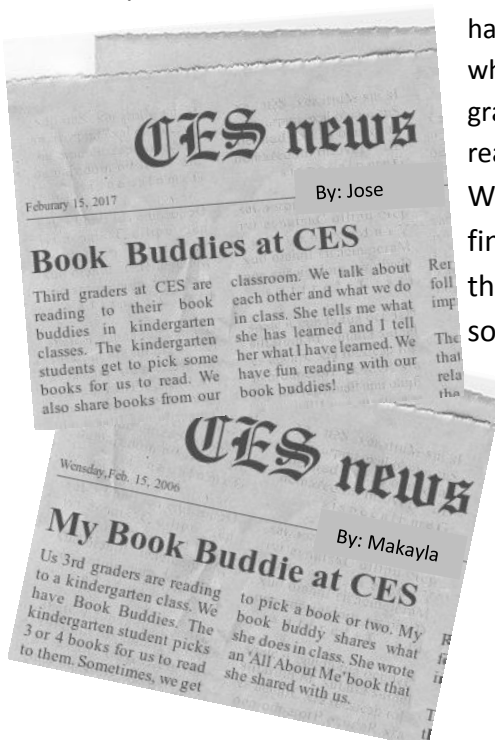
by: 3rd Grade Enrichment Students



3rd grade and Kindergarten students get together each Monday for Book Buddies! Each kindergarten student

has a bag of books which the 3rd grade students read to them.

When they are finished reading those, they have some more fun reading picture books to each other!



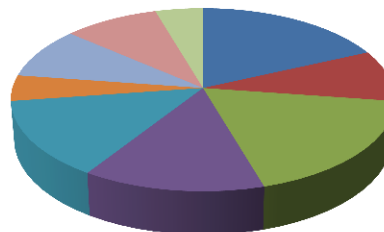
Science Centers

by: 4th Grade Enrichment Students



Students from Eastern CT State University created some science centers for our students. Classes have signed up to go to our science room to experiment and learn. Students are voting for their favorite science center during technology class.

These are the results so far...



Center Name

- Does It Dissolve?
- Chick Life Cycle
- Rainbow Paper Center
- Fossil Hunt
- Gravity & Motion
- "Go Fish"
- Solutions
- Knock the tower down
- Does it Stick?

