

March 26, 2020

Good evening Canterbury families,

As we continue to prepare for our rollout of Remote Learning on Monday, March 30, we wanted to provide more information to our Canterbury families.

Many of you have contacted us to let us know that you will need to borrow a school chromebook in order to support your student in their remote learning. If you have not already done so, please email either Mr. Dukette or Miss Cary to let them know that you are in need of a Chromebook. At this point in time, we are limiting to one Chromebook per family, in order to ensure that we are able to meet the needs of all students. We will be communicating more information about how families can pick up the Chromebooks at a later date.

In addition, we are trying to provide as many resources to our families as possible. Some parents have asked for support materials to help them to navigate some of the online tools their students will be using. To this extent, both school websites will soon have an active folder titled “Parent/Family Resources” that will be helpful to parents in helping to navigate this time period. In that folder is a form titled “Family Questions”. Please use this form to communicate questions directly to the district as it will help to guide our work as we move forward.

Much of our work over the past few days has been in supporting our staff on learning how to navigate these online learning platforms. By the end of the day on Friday, we hope to send out some general guidelines for parents in terms of how to best schedule your student’s day, when they can reach out to teachers, and other important questions, including guidelines around screen time. In addition, we will be activating the student school emails for middle school grades, to better enable communication between our students and their teachers.

Thank you so much for your continued support. Tomorrow, please look for school-specific communication regarding frequently asked questions and remote learning.

Thank you.

Miss Cary and Mr. Dukette