

An invitation to join the

Canterbury (CT) Public Schools

as

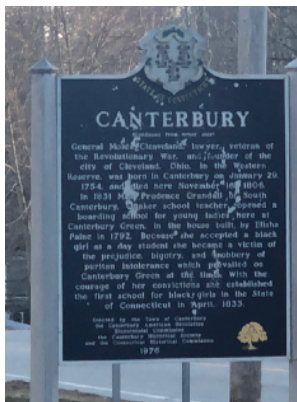
Superintendent of Schools

(Full time, effective July 1, 2020)

Desired Qualifications

The Canterbury Board of Education seeks an inspiring educational leader and engaging individual who will:

- ♦ Build relationships and a high level of trust with students, staff, town boards, community, and receiving high schools;
- ♦ Communicate and collaborate effectively with all stakeholders;
- ♦ Commit to making student growth and wellbeing the district's primary focus;
- ♦ Foster and communicate a shared vision of excellence and innovative instruction and serve as a champion for Canterbury's schools;
- ♦ Bring a record of effective curriculum development, alignment, and cohesion;
- ♦ Demonstrate strong, knowledgeable, and resourceful financial management; able to develop a prudent— yet responsible— budget that supports high quality teaching and learning and facilities management;
- ♦ Mentor administrators and to draw on others' talents and expertise, optimizing current staffing;
- ♦ Build on personal experience as successful teacher and administrator;
- ♦ Commit to Canterbury, understand its unique traits, and build morale.



Application Process

The Canterbury Board of Education has engaged the services of the Connecticut Association of Boards of Education (CABE) Search Services to conduct its search for qualified candidates. The screening process is ongoing. All applicants must provide the following by the **April 17, 2020 DEADLINE**:

- ◆ A CABE Search Services application (cabe.org, services, search services, application)
- ◆ A current resume
- ◆ A cover letter including highlights of key professional accomplishments and explanation of how these will contribute to your success as Superintendent.
- ◆ A minimum of three recent letters of professional reference.
- ◆ Undergraduate and graduate transcripts and a copy of professional certification.

To ensure full consideration and confidentiality, all materials should be emailed to Dr. Mary Broderick at mbroderick.cabesearch@cabe.org



About Canterbury, CT

Nestled in Northeast Connecticut's beautiful "Quiet Corner," this 314 year old community offers a rich mix of historical tradition, a wide variety of tradespeople and small businesses, unique ecological features and beautiful vistas within its over 40 square miles. The current population is 5,088.

The town boasts a wide range of extremely active and involved civic groups and services, offering many recreational and educational activities throughout the town.

The Canterbury Education Foundation supports educational projects, programs, and initiatives that foster innovation and excellence in the Canterbury Public Schools.

Canterbury Public Schools at a Glance

Canterbury Public Schools is a PK-8 district serving 471 students with a mission to collaborate with the community to develop, foster, and cultivate all students to their highest potential, through rigorous academics within a safe, nurturing, and respectful environment. The schools have enjoyed fairly stable enrollment the past few years. About a third of students are eligible for free/reduced-priced meals.

Our Schools:

- Canterbury Elementary School (329 students, grades PK-4)
- Dr. Helen Baldwin Middle School (179 students, grades 5-8)

Since Canterbury does not have its own high school, we designate schools our students may attend. Today, our students attend:

- Ellis Technical High School
- Griswold High School
- Killingly Regional Vocational Agriculture Center
- Norwich Technical High School
- Norwich Free Academy
- Quinebaug Middle College (Magnet School)
- Woodstock Academy



Contact Mary Broderick at
860.608.1763 or email
mbroderick.cabesearch@cabe.org

It is the policy of the Canterbury Board of Education not to discriminate on the basis of race, color, religion, age, marital status, national origin, sex, sexual orientation (including gender identity/expression), ancestry, disability or genetic information in its programs, activities and employment practices as set forth in compliance with the Office of Civil Rights, Title VI, Title IX and Section 504 of the Rehabilitation Act.