

## CANTERBURY ELEMENTARY SCHOOL

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### Report of Canterbury Elementary School for May 2019

#### Student Presentation on Tuesday

Mrs. Langlois's PK students will share what they are learning about letters and sounds in PK. I will showcase the Reading Room and their successes this year.

#### Climate

-The end of the year is fast approaching. Here is a list of events coming up! Please join us!

May 13	Art Show (school open all week after school and on Thursday night)
May 16	Celebration of the Arts (6-7:30 with CES Choral Concert at 6:30)
May 17	Kid's Lab
May 18	Farm Day (9:30-11:30)
May 23	K Celebration (9 am)
May 31	PK Celebration (9 am)
May 31	PTO Social (5-6:30 pm)
June 3	4 <sup>th</sup> Grade Fun Day (3-4:30)
June 5	CES Field Day (all day)
June 7	4 <sup>th</sup> Grade Send Off (9 am)

-Smile for Spring PTO event was very successful and well attended for our second year. The baskets were glorious and the bake sale was abundant!

-Kid's Lab continues to run monthly and this month, we are doing balloon-powered cars. Attendance continues to exceed 100 students per event. We are hopeful for support from Pfizer for next year. We have submitted a grant application.

-On May 21, we will be planting our rain garden with the help of PTO.

#### Curriculum

-Our Grade 3 and Grade 4 have received the new language arts anthology and our teacher will receive professional development on it this month. This program aligns with the middle school.

-Our Math Curriculum committee also met this month and we discussed vertical articulation. We will have 2 staff members attend a week of math professional development from EASTCONN in a program called "Math Recovery."

-Instructional rounds culminated in a district wide meeting on May 3<sup>rd</sup>. Mrs. Danna praised the faculty for doing well and we discussed plans for next year.

-For our NAEYC reaccreditation, we will be visited this month. Our portfolios are complete. On Tuesday, I will present to you an annual report on our NAEYC program, including our strategic plan and our professional development plan.

- For our parent meeting this month, our storytellers came and presented to the families. We discussed K transition and then all enjoyed the stories and the music. The CT Storytellers and I are working on finding grant support to continue this program into next school year.

-We completed PK and K registration and screening in this past month. We have a lovely new group of students!

Respectfully submitted April 4, 2019 by Sarah Cary

# Dr. Helen Baldwin Middle School

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To: Canterbury Board of Education  
From: Mr. Ryan Earley  
Subject: BMS Administrator's Report  
Date: May 9, 2019

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Student enrollment has increased slightly during the past month with a population increase of 2 students. Student enrollment is at Grade 5: 47; Grade 6: 43; Grade 7: 38; and Grade 8: 53. The school is preparing for the end of the year as our 8<sup>th</sup> graders leave BMS and also preparing for 2019-20 and providing a most engaging learning environment for all.

**After School Program/ Homework Club:** Each Monday and Wednesday over the past several months, students have had a quiet and teacher supported location to complete their weekly work and receive remediation. Additionally, the fitness room and gym are used to allow students space to work out and stay active. Special thanks to all who have helped make this program viable: Mr. Brophy, Mr. Tattersall, Ms. Zuckerman, Ms. Huband and Mrs. Shafer.

**Professional Development April 12, 2019:** On the Friday afternoon before vacation, the BMS faculty met together and reviewed questioning techniques and the variations between the traditional aspects of questioning and the ways that the Next Generation Assessments ask students to demonstrate skills and content knowledge on the computer adaptive testing. Additionally, teachers reflected on best practices and ways to plan for more engaging questions in the future. It was a great afternoon for all.

**BMS Spring Dance on Friday April 26, 2019:** Students joined together on Friday evening for a night of dancing and snacking as Mr. Beit coordinated a great Spring dance. A special thanks to all parents who made snacks and chaperoned.

**NJHS Visits Covenant Food Pantry on Saturday April 27, 2019:** Early on a Saturday morning, Mrs. Waters coordinated a field trip to the food pantry where students volunteered their time and learned the inner workings of the community program.

**2<sup>nd</sup> Annual Arts Night on Friday May 3, 2019:** The music and art programs coordinated a special evening spotlighting the BMS chorus and band followed by an art show that exhibited student work from all grade levels and medium. This was and is an exceptional way to show the various talents of our students. Special thanks to Mr. Beit and Mrs. Rizer for this coordination.

**Professional Development May 3, 2019:** On this Friday afternoon, Mrs. Claudia Danna presented current and future plans relating to the CPS Walkthrough Model and then teachers worked collaboratively across grade levels to address transitional issues from CES to BMS and then BMS to high school. Special thanks to Mrs. Danna for her work.

**Teacher Appreciation Week 2019:** During this annual week, the BMS PTO arranged various gracious acts for our teaching staff including special treats, an extensive and glorious breakfast, and a raffle including various gift cards and gifts. A special thanks to Mrs. Laurie Marquis for spearheading this week of events.

**Smarter Balanced Assessment and NGSS Assessment:** Students in Grade 5 and 8 participated in the NGSS state testing and then all grades participated in the SBAC testing. Each student participated in 2 days of math testing and 1 day of ELA testing. Results will drive our instructional and curricular practice in the future.

**High School Transition Meetings:** As the year comes to an end, all 8<sup>th</sup> grade students who have support plans in place (IEP and/or 504) have transition meetings with families, student, and receiving high school support staff. Special thanks to Ms. Zuckerman, Ms. Fields, Mr. Tattersall, and Ms. McDermott for contributing to this impacting activity.

**Why Canterbury? Community Expo:** On the morning of June 6, 2019, the school will join together to share the various perspectives on the family, experienced citizens, businesses and governmental agencies of Canterbury.

**Grade 8 Recognition Ceremony:** The date has been set for the Class of 2019 Recognition Ceremony. The evening of June 7 (Friday, last day of school, half day of instruction) at 6:00pm has been scheduled as the culminating event for the Class of 2019. Parents have been notified and invitations are forthcoming.

Submitted May 9, 2019 RDE

## May 2019 - Pupil Services (final report 5/8/19) - JF

**Each and every student** is a general education student first regardless of their special needs. Each and every student is unique in their skills and interests.

**Budget:** Changes to student placements including move ins and move outs can significantly affect budget needs. The Superintendent and Director of Finance are informed when these changes occur.

**CT disability categories:** Our students in special education have a wide variety of disabilities/needs.

- Autism
- Deaf – Blindness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Specific Learning Disabilities
- Speech or Language Impaired
- Traumatic Brain Injury
- Visual Impairment
- Other Health Impaired

**Students are taught skills to access general education** based on PPT (Planning and Placement Team) recommendations / assessments. The PPT then creates an IEP (Individualized Education Program) to address the student's specific needs. Several of our students placed out of district require skill development and therapeutic support from multiple educational and mental health professionals to address significant emotional and behavioral challenges.

**Preschool screening:** We have 19 students from this year's class staying in preschool next year, 4 new students transitioning from the birth to 3 system and 32 children screened who have applied for the program. This makes a total of 57 students for 48 slots leaving 9 on a waiting list. We also have students moving into the district during the year. I would recommend discussion planning for an additional AM classroom for 2020-2021 if enrollment trends continue.

**Next year programming:** Ms. Cary and/or Mr. Ferranti will continue to meet with consultant(s) to strengthen our multi-tiered frameworks of SEL / behavioral support and de-escalation training. **The five core standards identified by the Collaborative for Academic, Social, and Emotional Learning (CASEL) are: Self-Awareness, Self-Management, Responsible Decision Making, Social Awareness, and Relationship Skills.**

**Special Education Families Making Connections (aka SEPAC):** The Special Education Parent Advisory Council is launching a “Canterbury Special Education - Families Making Connections” Facebook page for sharing information relating to the education and support of students with special needs. The last “Family Connections” meeting was held April 25 and the next meeting is May 22 from 4-6 at BMS.

Multiple SEPAC presentations are being planned for next year including:

**SPECIAL EDUCATION VENDOR/RESOURCE FAIR - OCT 17, 4-7.**



**Professional Development:** The new IEP developed by the state may be introduced this summer with an implementation schedule over the next year to 18 months. The new IEP, described as more user/family friendly, will require training for staff who have spent several years with the existing IEP format.

**Vision of Pupil Services:** Support and enhance curriculum, instruction and assessment resulting in all students with special needs, prek to age 21, achieving success academically, socially and emotionally at their cognitive level.