

Dr. Helen Baldwin Middle School

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To: Canterbury Board of Education
From: Mr. Ryan Earley
Subject: BMS Administrator's Report
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Student enrollment has declined slightly during the past month with a population decline of 1 student. Student enrollment is at Grade 5: 46; Grade 6: 43; Grade 7: 39; and Grade 8: 52. The school has taken advantage of the weather and been focusing on full weeks of school without any inclement weather breaks.

John Halligan's Presentation "If I Could Have a Do-Over" & "Ryan's Story": On the evening of January 17th (Thursday), John Halligan was in Canterbury to present "If I Could Have a Do Over" to parents and then "Ryan's Story" to all students on the morning of January 18th (Friday, which is an early release day). "If I Could Have a Do Over" and "Ryan's Story" are bullying awareness programs focused on the life and experiences of Ryan, who committed suicide at the age of 13 after being cyberbullied and his father, John, who is a leading advocate for bullying awareness and prevention. There was a small but satisfied parent turnout for the evening session and the topics ranged from teenage depression, brain development, and the influence of social media today. The student presentation required some Kleenex for some but the overarching focus was for every student to leave the gymnasium knowing that they mattered and someone does indeed care for them always, as much as they may think otherwise.

Trimester #2 Progress Reporting: Students brought home Trimester #2 progress reports on January 18th. These progress reports and some teacher grades are always available every three weeks using the PowerSchool Parent Portal. Teachers also use the school website to post weekly assignments and Friday Folder information.

Early Release Day- Professional Development: On the afternoon of January 18th, the teachers took time to work together in various areas. Grade 4 teachers joined with Grade 5 and 6 teachers to discuss middle school transition, Get Happier schools implementation, and consistent progression from CES to BMS. Grade 7 and 8 teachers worked together planning the implementation of the Why Canterbury? program which will have its first culminating assembly on the morning of May 24th. Additionally, teachers then accessed the most recent Winter 2019 MAP data to analyze and begin creating learning plans for students off track. Then, the teachers at BMS finished off their reflective practice of sharing their Why Teaching? Presentations.

Faculty Mid-Year Conferencing: Teachers and administration are currently meeting to review and refine annual student achievement goals. As per the PDEC plan, teachers submit progress monitoring data to the administration to review and receive feedback on the effectiveness of the plan at the midpoint of the school year. Many teachers have used the NWEA MAP data as a benchmark for growth.

Student Discipline Tracking: The school is in the midst of the fifth week of the new student accountability system that focuses on students being prepared for learning and engaging in appropriate interactions with peers and adults. This is a weekly system that holds students accountable for their own actions. Students must maintain infractions under a prescribed number for the week to earn a spot in the weekly raffle or other experiences. Students who have more than the prescribed number of infractions earn a lunch detention. Please see the data below for a glimpse as to the disciplinary landscape of the Baldwin Middle School.

Student Cohort	Classification	Week 2	Week 3	Week 4
Grade 5	Zero Infractions	32	27	30
	Less than Limit	13	13	15
	Limit and Over	1	6	1
Grade 6	Zero Infractions	24	17	20
	Less than Limit	19	26	21
	Limit and Over	0	0	2
Grade 7	Zero Infractions	28	31	33
	Less than Limit	11	8	6
	Limit and Over	0	0	0
Grade 8	Zero Infractions	36	28	40
	Less than Limit	15	20	11
	Limit and Over	2	4	1
Whole School	Zero Infractions	119	103	123
	Less than Limit	58	67	53
	Limit and Over	3	10	4

Ongoing Walkthrough Process with Mrs. Claudia Danna: Beginning on January 28th, Mrs. Claudia Danna will be facilitating weekly walkthrough sessions with follow up reflection and analysis components with all teachers in all subjects. Teachers will work in small groups and then later meet with different grade level counterparts to reflect on the practice of questioning and students engagement with effective questioning. This cycle will continue until April 2019.

Winter Pep Rally: On the afternoon of February 1st, Baldwin will bring the entire community together for an afternoon of student talent, athletics, and camaraderie. The event is scheduled to have 5 different talent performances ranging from gymnastics and dance to singing, introduction of the winter sports teams, a full basketball team knockout competition, and the culminating activity is a dodgeball tournament with the winning grade taking on the faculty and staff team.



Girls Basketball in action.



Students listening to "Ryan's Story".



NJHS Food Drive poster.

National Junior Honor Society Leadership Conference and Application Process: Students in Grade 7 and 8 have the opportunity to apply for NJHS membership. Characteristics for membership are focused on the following areas:

Scholarship

A student who consistently maintains an average of 85% or higher and shows responsibility and contributes positively in the classroom

Leadership

A student who demonstrates leadership in promoting school activities, upholds school ideals, exercises a positive influence on peers, has a positive attitude, inspires a positive attitude in others and is dependable

Character

A student who takes constructive criticism, upholds principles of morality and ethics, complies with school regulations, and is trustworthy

Citizenship

A student who understands the importance of civic involvement, has a high regard for freedom, justice, and a respect for the American form of government.

Service

A student who volunteers, is dependable, is well-organized, works well with others, and shows courtesy by assisting visitors, teachers, and other students.

After School Program Updates: The Baldwin Middle School started an after school program/ homework club beginning February 4th. There are currently 28 students enrolled with some participating both days and some participating on only one. The program occurs on Mondays and Wednesdays until mid- May. Snacks and transportation home are provided. The program lasts until 4:30pm.

Monday Program: Homework Club

This is available to all students who are in need of completing homework assignments and is not intended to be a social time or a babysitting service. The sessions will take place in the library with teachers present and access to computers will be available.

Wednesday Program: Activities

This is available to all students who are interested in being active at school and programs such as art, physical fitness, community service, and homework club may be offered. Specific programs will be based on student interest and staff availability.

All of the above listed programming is contingent on staffing and student enrollment.