67 KITT ROAD CANTERBURY, CONNECTICUT 06331 OFFICE OF THE PRINCIPAL (860) 546-6744

Board of Education Report

November 14, 2017

Instruction and Curriculum

- 1. Teacher Goal Setting: This has been a primary focus of last month. Teacher set goals based on student data and survey data. Their goals are related to district and school goals.
- 2. Teacher Evaluation: a new teacher orientation to the formal observation process was held in October.
- 3. NWEA Training: We reviewed our training on MAP growth reports on the professional development day with special focus on goal setting.
- 4. Instructional Rounds Workshops by Mrs. Danna: The entire faculty were trained together on instructional rounds and our first instructional round is Wednesday, November 15th. This work will continue throughout the year.
- 5. Report Card Revision: Faculty was introduced to the process of revising our report cards. We plan to have a draft complete for the March Professional Development day.
- 6. School Readiness Council: Council met in October. We reviewed state requirements for co-chairs and liaisons.

Technology

- 1. NWEA Map Growth Reports: Faculty reviewed reports for instructional purposes and in the development of goals.
- 2. My Learning Plan: Faculty use this software to enter goals and track goals throughout the year. Their professional development is also saved in this database.
- 3. Google Classroom: Staff are beginning to make their own google classrooms and to experiment with the platform.
- 4. Technology Training: Staff has requested more training on google and interactive projectors. Planning occurring for those offerings to take place in January and/or February.
- 5. MS Word: Students are learning how to use word. Grade 4 recently wrote letters of appreciation to veterans.
- 6. LEXIA: Lexia is a software program that assists students in learning phonics. It is being used often in our younger grades.

Climate

Parent Volunteers: Over 20 volunteers were oriented in October. Volunteers have committed to assist both in one-time events and on a weekly basis. Volunteers are coming in weekly to make copies and shelve books.

Kid Kudos: Students have begun recognizing staff using "Kid Kudos". They write their reason for recognizing an adult and that kudo is given to the staff member.

Recycling Assembly: Administrative Intern Mrs. Bahre organized an assembly which focused on the message, "Every Day is Earth Day."

Parent/Teacher Conferences: November 20th and 21st (PTO hosts a dinner for teachers on the 21st when there are conferences into the evening.)

Scholastic Book Fair: November 15-21, 2017, hosted by the CES PTO. Ordering available on-line.

Dr. Helen Baldwin Middle School

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Report of the Dr. Helen Baldwin Middle School

November 2017

During the month of October, there were various learning opportunities for the students at BMS. Students are well into the swing of things as field trips are going out, testing completed, and the first term coming to an end on 11/9.

Curricular Aspects:

Teachers and administrators have taken an active role in participating at the EastConn regional councils with representation at the Tech Council, ELA and Math Council, Science Council. This allows for regional and statewide connections with the most current trends and needs related to curricular needs and mandates. Teachers participated in the second day of NWEA MAP professional development and learned to use the reporting tool to dig deeper with student assessment reports which will allow for a more comprehensive view of the student learning profile. Teachers continue to work in their newly organized teams and have worked to create norms and expectations to maximize meeting time. Teachers continue to use the curricular resources and have participated in various webinar trainings to support each program.

Climate Improvement Aspects:

During the month of October, students in Grade 7 traveled to the W. Alton Jones campus (University of Rhode Island) for a day of team building. This was in lieu of the three day Nature's Classroom trip of the past. The girls and boys soccer teams made huge gains as the seasons came to an end. The school held a Halloween Dance for grades 6-8. Students in Grade 6 visited the United States Coast Guard Academy as students in the music program participated in NFS Band Day. Grade 8 students are continually visiting high schools and this month visited Norwich Tech, Griswold, Woodstock Academy, Ellis Teach and Killingly VoAg. The 3rd annual Fall Fest will be held on 11/8 with snacks being provided from our revitalized PTO.

Safety Aspects:

The BMS Safety Committee met with Trooper Konow and we went over current trends in school safety and analyzed the school lockdown drill. The protocols have been changed based on his recommendations.

Submitted November 9, 2017 Ryan Earley

CANTERBURY PUBLIC SCHOOLS PUPIL SERVICES OFFICE

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November 2017

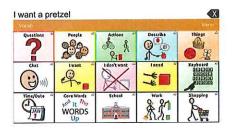
Curricular (data):

- Teachers and related service staff are currently reviewed student data to determine baseline in order to create their own professional learning annual goals. All goal setting conferences will be completed by November 15th as required through the district Professional Development and Evaluation Plan.
- October was ADHD awareness month. As such the Governor issued a
 proclamation for the State. Teachers and staff have been provided with
 resources to support them in providing instruction, accommodations and
 modifications within their classrooms for students with this disability diagnosis.
 Those resources can be viewed on the Canterbury Public Schools website within
 the <u>Special Education</u> page.

Technology:

TouchChat

 TouchChat is a communication tool for individuals who have difficulty using their natural voice. It is created for people with Autism, Down Syndrome, ALS, apraxia, stroke or other conditions that affect a person's ability to use natural speech. By clicking on this link, you will see a <u>student using Touchchat</u>



Climate:

The focus on Kindness Matters continues this month. Click here to access the video that depicts the level of kindness and inclusive spirit that is shared throughout Canterbury Public Schools!

Budget:

This following information will be provided to the Board on a monthly basis in order to communicate the rapid changes within the Pupil Services world. The goal is to provide specific, real time information, while preserving the confidentiality rights of students and families, to assist with clarity around cost, spending and budget preparation. Please refer to budget sheet for costs per school/program.

Students With Disabilities Attending Schools Outside of Canterbury

	Elementary	Middle	Highschool	Post-Graduate	Notes
Public K-8 School Choice or DCF Placement (Mansfield, STEM, Nathan Hale)	# attending: 1	# attending: 1			No transportation provided (Tuition includes service hours)
Killingly VoAg					Invoiced for students attending during the current school year (Tuition plus service hours)
QVMC					
NFA			# attending currently: 4 # attending as of 10/1/17:4		Invoiced for the attending students as of Oct. 1 of the current year
Griswold High School			# attending: 7		Invoiced for the students attending during the current school year (Tuition plus service hours)
Woodstock Academy			# attending as of 10/1/2017: 10 # attended as of 10/1/2016: 4		Invoiced for the students who were attending WA on Oct. 1 of the previous school year

Out of District Harmony Hill, The Learning Clinic, Waterford Country School	# attending: 2	# attending: 1		Potential for excess cost Transportation is an additional cost
18-21 Programs Franklin Academy (East Haddam), Norwich Transition Academy			# attending: 2	Potential for excess cost Transportation is an additional cost

Note:

Please be aware that in July, I began my pursuit of CT Superintendent certification (093) at CCSU. Consequently, I will not be in attendance at BOE meetings during the first half of the school year due to class scheduling. If there are any questions, comments, or concerns that the Pupil Services Department needs to address, feel free to communicate the information to Dr. Knapton and I will respond in a timely manner.