

Dr. Helen Baldwin Middle School

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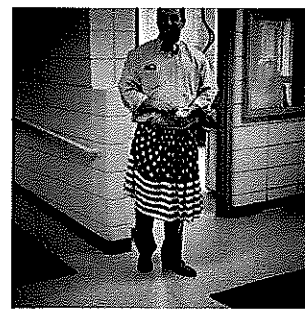
Report of the Dr. Helen Baldwin Middle School

March 2018

The month of February was jam packed with activity at Baldwin Middle School. There were climate improvement programs, technological training, mental health informational meetings, sporting events, and continual school safety discussions.

Climate:

The month of February brought the 2018 Winter Olympics and the Baldwin Middle School held their own version for two weeks. The school held the opening ceremony on a Monday morning where all students were introduced to the program that revisited the BMS Schoolwide Expectations for behavior and there were 5 focus areas; goal setting, classroom behavior, homework completion, hallway behaviors, and cafeteria. Students were able to earn tickets or Bulldog Bucks for showing exemplary behaviors in those specific areas. Teachers were giving tickets to students in those areas and then students dropped them in respective awards bins for drawings at the awards ceremonies during the two week program. Prizes for students ranged from books, breakfast with a friend, a pizza lunch, a free yearbook, a free Grade 8 trip to Boston, Olympic sweatshirts, opportunities to have the gym to yourself and friends to play soccer or basketball, and various other prizes. Students worked diligently during these weeks and a school wide Pajama Day was granted for all of the hard work. There were various dress up days for students and staff to participate in as well.



The BMS PTO is planning a combined event with the CES PTO to raise funds with a Comedy Night at the Imperial Room on March 16, 2018.

The 5th Annual Empty Bowls Project spearheaded by Mrs. Samantha Rizer will take place on Thursday March 15 from 5-7 PM. All are welcome to stop by and purchase a handmade bowl and feast on donated soups and bread to support the Canterbury Food Bank

Curriculum:

Students/parents have been meeting with various high school admissions offices to choose 9th grade classes and course selection. This is a major step for our 8th grade students. Students also are taking placement exams for their high schools. Teachers are continuing their voluntary weekly training sessions with the various tools of Google and meeting virtually with various textbook representatives for our new programs in reading, Collections and in math, Go Math!. Mr. Earley spent a day with Claudia Danna and participated in the calibration of the Walkthrough Protocol and watched hours of video tuning the rubric. The second term has come to a quick ending (with so many inclement weather days) and teachers are preparing for the parent-teacher conferences on March 7 & 8. Teachers were joined by Dr. Emily Casey, a local clinical psychologist during a faculty meeting where she reviewed the current trends in ADHD and how to best meet the needs of students at the middle level.



The school is looking to create a progressive program for the future focused on the history and value of living in Canterbury. There are core components that students will be investigating and reflecting upon and this will entail some cooperation by residents in the community. On March 8, the school will be presenting info to the Canterbury Seniors luncheon to inform the community about the recent trends in education and the current state of affairs at BMS as well as solicit any questions or comments about the school system and then see if there would be anyone interested in volunteering to help students and classrooms at the school.

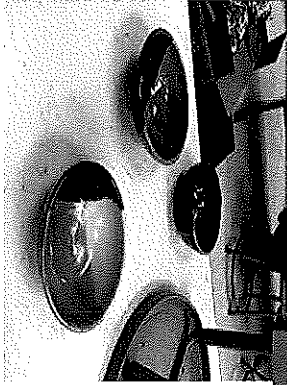
Technology:

Teachers are continuing to be trained with the intricacies of Google Apps for Education on a voluntary and weekly basis. As I have previously mentioned that the laptop is the teachers plan book of today; teachers will all be receiving brand new solid state laptops in which they can rely upon as a state of the art teaching tool. This is a major piece of the technology replacement cycle, since there are currently 4 labs present and 4 chromebook carts available.

Other:

5th Annual Empty Bowls will be March

The below is a series of paintings by Grade 7 student Lade Kuuttila

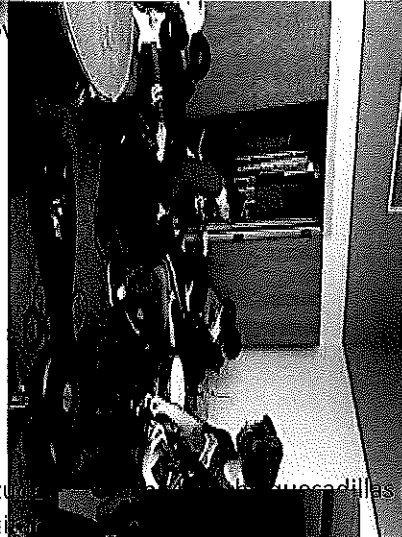
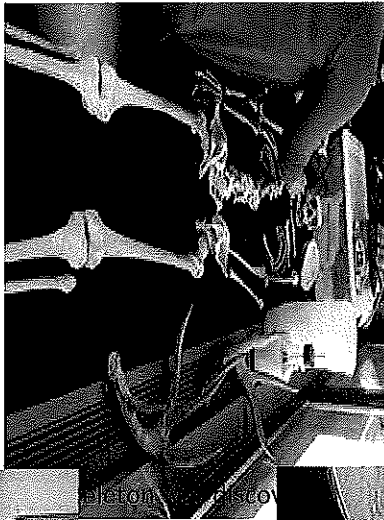


Grade 7 students facing

/Student indoor soccer.



Grade 5 students in a circle with people with math talks.



Grade 5 students in Specials classes. Students are practicing their guitar skills in FCS.



Students enjoying their meal on National Day!



Students enjoying their meal on National Day!

Submitted March 7, 2018 by RDE

CANTERBURY ELEMENTARY SCHOOL

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Report of Canterbury Elementary School

March 2018

Climate

-The first Science Kid's Club took place with over 80 students staying after school on a Friday to make marble runs. The event was open to students K-4. Each month a new event will take place. This month, students from Eastern will present various centers exploring different scientific concepts.

-PTO sponsored a movie night that was postponed due to weather till early April. PTO is planning events for the spring including a family event in early May to include an opportunity for family pictures and crafts and Field day in June, our school-wide end of year celebration. Field Day is planned for June 15th.

-Parent/Teacher Conferences have been postponed until next week. This is always a well-attended pleasant event when families come to CES.

-The Primary Mental Health Grant was submitted to the state. This play based program called "HUGS" as CES is an important part of participating students' school life. We are pleased that it has started for this school year.

-Story telling visit continue to visit PK and K classrooms on a bi-weekly basis, much to the pleasure of our youngest students.

Curriculum

-We have been meeting in curricular committees for language arts, mathematics, and health. We have been reviewing curriculum, assessments, and discussing professional development needs.

-Our first complete cycle of Instructional Rounds is achieved. All teachers in the building were able to make rounds and discuss and study instructional strategies. Next week in faculty meeting, we will be reviewing the trends we see in our data. We will complete a second cycle of rounds this spring.

-In March, professional development in creativity is being offered. A one-hour workshop open to all staff will be offered March 21 with the title of "Invitation to

Create.” The workshop will present ways to encourage students develop their own creativity. This professional development activity is funded by the quality enhancement portion of the Readiness Grant.

-At our professional development half day this week, we will continue work on revising our standard-based report card. We are focusing on producing a draft form which will be reviewed for vertical articulation (how it develops across grade levels) in the coming months. Our specials team is also working on this project in their subject areas.

Technology

-Teachers have been studying with Mrs. Erickson, our technology professional development presenter. The topics include interactive projectors, google applications specifically forms.

-We continue to develop use and comfort with other google application like google calendar, documents, and email.

Submitted March 7, 2018 by Sarah Cary

CANTERBURY PUBLIC SCHOOLS PUPIL SERVICES OFFICE

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March 2018

The Individual's with Disabilities Education Act requires states to monitor many facets of special education in order to receive federal funding. Of those data points is the prevalence of overall students with disabilities and the break down among eligibility category. Below is how Canterbury compares to similar sized districts and the State.

District Name	LD Count	LD Prev.	ID Count	ID Prev.	ED Count	ED Prev.	S/L Count	S/L Prev.	OHI Count	OHI Prev.	Autism Count	Autism Prev.	Other Dis. Count	Other Dis. Prev.	SWD Count	SWD Prev.	All K-12 Student Count
Ashford	10	2.80%			*	*	14	3.90%	10	2.80%	6	1.70%	*	*	47	13.10%	358
Bozrah	14	5.00%			*	*	*	*	9	3.20%	6	2.10%	*	*	34	12.10%	280
Brooklyn	62	5.50%	8	0.70%	13	1.20%	25	2.20%	19	1.70%	14	1.30%	7	0.60%	148	13.20%	1118
Canterbury	18	2.90%			*	*	8	1.30%	23	3.70%	13	2.10%	*	*	70	11.10%	629
Danbury	577	5.20%	62	0.60%	41	0.40%	183	1.60%	228	2.00%	153	1.40%	126	1.10%	1370	12.30%	11177
Eastford	12	6.50%					8	4.30%	*	*	7	3.80%	*	*	35	19.00%	184
Franklin	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20	8.70%	231
Hampton	*	*			*	*	*	*	*	*	*	*	*	*	19	23.80%	80
Preston	16	2.60%			8	1.30%	28	4.50%	26	4.20%	13	2.10%	7	1.10%	98	15.70%	623
Sprague	22	4.80%	*	*	12	2.60%	11	2.40%	13	2.80%	9	2.00%	*	*	75	16.30%	461
Sterling	18	3.40%	*	*	*	*	10	1.90%	18	3.40%	7	1.30%	8	1.50%	68	12.90%	526
Thompson	43	4.20%	*	*	*	*	28	2.70%	15	1.50%	17	1.70%	13	1.30%	131	12.70%	1030
Union	6	6.90%					*	*			*	*			12	13.80%	87
Voluntown	37	10.20%	*	*	*	*	7	1.90%	7	1.90%	*	*	*	*	66	18.30%	361
Statewide	26907	5.20%	2576	0.50%	5542	1.10%	9204	1.80%	15790	3.10%	9078	1.80%	5611	1.10%	74708	14.50%	515935

Budget:

This following information will be provided to the Board on a monthly basis in order to communicate the rapid changes within the Pupil Services department. The goal is to provide specific, real time information, while preserving the confidentiality rights of students and families, to assist with clarity around cost, spending and budget preparation. Please refer to budget sheet for costs per school/program.

Students With Disabilities Attending Schools Outside of Canterbury

	Elementary	Middle	High School	Post-Graduate	Notes
Public K-8 School Choice or DCF Placement (Mansfield, STEM, Nathan Hale)	# attending:	# attending: 1			No transportation provided (Tuition includes service hours)
Killingly VoAg					Invoiced for students attending during the current school year (Tuition plus service hours)
QVMC					
NFA			# attending currently: 4 # attending as of 10/1/17: 4		Invoiced for the attending students as of Oct. 1 of the current year
Griswold High School			# attending: 7		Invoiced for the students attending during the current school year (Tuition plus service hours)
Woodstock Academy			# attending as of 10/1/2017: 10 # attended as of 10/1/2016: 4		Invoiced for the students who were attending WA on Oct. 1 of the previous school year
Out of District Harmory Hill The Learning Clinic Waterford Country School	# attending: 2		# attending: 1		Potential for excess cost Transportation is an additional cost
18-21 Programs Franklin Academy Norwich Transition				# attending: 2	Potential for excess cost Transportation is an additional cost

