

2013 School Facilities Survey

District: 22-CANTERBURY  
School: 2-Canterbury Elementary School  
Enrollment: 225

Ref Group: F  
Type: Elementary  
Grade Range: PK-04

|   |                                      |        |    |                                |         |
|---|--------------------------------------|--------|----|--------------------------------|---------|
| 1 | Year of original construction:       | 1990   | 6a | Number of portable classrooms: | 0       |
| 2 | Total square footage:                | 54,000 | 6b | Year Installed:                | 0       |
| 3 | Total site acreage:                  | 29.00  | 7  | Handicap accessibility:        | AllPgms |
| 4 | Year of last major renovation:       | 0      | 8  | Major code update since 1988:  | N       |
| 5 | Number of general classrooms (perm): | 25     | 9  | Building Capacity:             | 400     |

Dedicated Specialty Areas

|    |                                  |   |    |                              |   |
|----|----------------------------------|---|----|------------------------------|---|
| 11 | Art Room(s):                     | 3 | 20 | Language Lab(s):             | 0 |
| 12 | Music Room(s):                   | 2 | 21 | Special Education:           | 3 |
| 13 | Multipurpose Room (Gym/Aud/Caf.) | 0 | 22 | Technical/Career Education:  | 0 |
| 14 | Gymnasium:                       | 2 | 23 | Office/Administrative Space: | 3 |
| 15 | Auditorium:                      | 0 | 24 | Guidance/Student Services:   | 3 |
| 16 | Cafeteria:                       | 3 | 25 | Playground/Playscape:        | 3 |
| 17 | Technology in the classroom      | 3 | 26 | Multipurpose Fields:         | 0 |
| 18 | Library Media Center             | 3 | 27 | Outdoor Athletic Facilities  | 0 |
| 19 | Science Lab(s):                  | 0 |    |                              |   |

Systems

|    |                            |   |    |                      |   |
|----|----------------------------|---|----|----------------------|---|
| 28 | Internal Communications:   | 2 | 32 | Interior Lighting:   | 3 |
| 29 | Technology Infrastructure: | 3 | 33 | Exterior Lighting:   | 2 |
| 30 | Air Conditioning:          | 2 | 34 | Roadways and Walks:  | 4 |
| 31 | Heating:                   | 2 | 35 | Plumbing/Lavatories: | 2 |

Appearance/Upkeep

|    |                       |   |    |                    |   |
|----|-----------------------|---|----|--------------------|---|
| 36 | Building Facade:      | 2 | 40 | Entrance/Hallways: | 3 |
| 37 | Grounds/Landscaping:  | 2 | 41 | Lighting/Fixtures: | 2 |
| 38 | Classrooms:           | 2 | 42 | Cafeteria:         | 3 |
| 39 | Lavatories/Fountains: | 2 | 43 | Code Compliance:   | 2 |

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. No

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? No

If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? —

b) Has staff received TfS refresher training from the State Department of Public Health/CSIERT? No

If yes, please enter most recent training date. (MM/DD/YYYY)

48 If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> HVAC Systems        | <input type="checkbox"/> Radon levels in water and air | <input type="checkbox"/> Degree of pesticide usage  |
| <input type="checkbox"/> Ventilation systems | <input type="checkbox"/> Microbiological particles     | <input type="checkbox"/> Chemical compounds         |
| <input type="checkbox"/> Pest infestation    | <input type="checkbox"/> Hazardous substances          | <input type="checkbox"/> Plumbing                   |
| <input type="checkbox"/> Structural elements | <input type="checkbox"/> Use of space                  | <input type="checkbox"/> Staff maintenance training |
| <input type="checkbox"/> Moisture incursion  | <input type="checkbox"/> Overall cleanliness           |   |

49 Is IAQ maintenance training provided for building staff at this facility? No

50 Overall Indoor Air Quality:

Ventilation

- 4 Obstructions of air vents
- 4 Filters need upgrading or replacing
- 4 HVAC units/ventilators need cleaning
- 4 Arts/sciences room(s) need ventilating
- 3 Outdoor air intakes need improving
- 4 Bus exhaust

Source Reduction

- 4 Radon remediation needed
- 4 Asbestos remediation needed
- 3 General cleaning improvement
- 4 Carpet cleaning or removal needed
- 4 Pests or pesticide use remediation
- 4 Classroom animal dander exposure

Moisture Issues

- 4 Leaks (other than roof), spills, moisture
- 3 Plumbing problems
- 4 Roof problems
- 4 Basement or crawlspace needs upgrading
- 4 Removal of water-damaged materials needed

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes  
If yes, please continue. If no, go to Question 55.

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- 52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes  
If yes, please continue. If no, go to Question 55.
- 53 Does the written statement for this facility include the following:
  - a) Types and names of environmentally preferable cleaning products Yes
  - b) Locations of the application of cleaning products within the facility Yes
  - c) A schedule of when green cleaning products are applied in the facility Yes
  - d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect Yes
  - e) Name of school administrator or a designee who may be contacted for further information Yes
- 54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
  - a) School staff on an annual basis Yes
  - b) New staff hired during the school year Yes
  - c) Upon request, parents or guardians of each child enrolled Yes
  - d) Parents or guardians of students transferred during the year Yes
- 55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N): Yes
  - General purpose cleaners Yes Glass cleaners Yes
  - Bathroom cleaners Yes Carpet cleaners Yes
  - Floor finishes Yes Floor strippers Yes
  - Hand cleaners and Soaps Yes
- 56 Does the local or regional board of education have a Web site? If yes, please continue. If no, go to Question 59. Yes
- 57 Has the local or regional board of education posted the written statement on the:
  - a) School Web site Yes b) Board of Education Web site Yes
- 58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
  - a) School Web site Yes b) Board of Education Web site Yes
- 59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
  - a) Written statement of the school district's green cleaning program No
  - b) The School Facilities Survey (Form ED050) No

Security

- 60 Has a uniform security and vulnerability assessment been performed for this facility? Yes
- 61 Has a school security and safety committee been established for this facility? Yes
- 62 Has a school security and safety plan been developed for established for this facility? Yes
  - a) Was the school security and safety plan developed with the involvement of local officials? Yes
  - b) Have school employees been provided an orientation on the school security and safety plan? Yes
- 63 Have crisis management procedures been developed for this facility? Yes
  - a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)? Yes
- 64 Are procedures in place for managing other various types of emergencies? Yes
- 65 Are fire drills and crisis response drills practiced periodically? Yes
  - a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills? No
- 66 Has a safe school climate committee been established at this facility? Yes
- 67 Has the school personnel been trained in the operation and maintenance of school security infrastructure? Yes