

BOE Report  
Canterbury Elementary School  
December 2017

### Curriculum and Assessment

- CES was awarded a grant through the CT Storytellers Association for \$12,500. In the year 2018, a storyteller will come every other week to both PK and Kindergarten classes. The storyteller will present a story with related activities. The grant also provides for 2 storytelling assemblies for Grades 1 and 2 as well as 2 assemblies for Grades 3 and 4. This project will begin January and continue through the Fall of 2018. The CES PTO and the Canterbury Educational Fund provided the matching funds of \$1,000. We appreciate their generosity.
- Instructional rounds began at CES in November and we conducted two rounds this month. Mrs. Danna had presented the concept of rounds to the entire faculty at the PD day in early November. The beginning stages of this project have gone very well. We continue doing rounds in January. This process allows us to gather data on instructional practices in the building.
- We began work on revising our report card with the goal of making a document that is easier to understand for parents and similar between grade levels. We plan to have a draft complete in early spring. This document will clarify each grade level's expectations for student mastery in that grade level.

### Technology

- Professional development is planned in January and February on how to use the interactive projector to facilitate student engagement.
- Document cameras continue to be important for classrooms so that teachers can put student work or a story on the document camera and show all students the same piece of work.
- Reviewing the cycle of renewal for hardware in the building in collaboration with Mr. Earley and Mr. DelMastro.
- We continue to update our website in a timely manner.

### Climate

- Teacher are using the CES Value words in their daily communication with students (kindness, respect, responsibility, honesty, and safety)
- Parent/teacher conferences were very well attended.
- PTO provided the teachers with a dinner during parent/teacher conferences.
- The book fair was a popular event during the conferences.
- Parent volunteers have been offering support to the school by committing to weekly volunteer work in which they make copies, shelve books and work on small projects for the school.
- Our December assembly will be held on December 21<sup>st</sup> at 2 pm.
- Our CES Chorus is presenting The Nutcracker to the public on Thursday, December 14<sup>th</sup> at 6:30 pm. **You are cordially invited!**

# Dr. Helen Baldwin Middle School

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## Report of the Dr. Helen Baldwin Middle School

December 2017

During the month of October, there were various learning opportunities for the students at BMS. Students are well into the swing of things as field trips are going out, testing completed, and the first term coming to an end on 11/9.

### **Curricular Aspects:**

During the month of November and December, students have been deep in thought across the classrooms as instruction and content gets more complex and abstract. Teachers continue to utilize new curricular resources to best meet the needs of students and access the myriad of online digital tool components. Students are experiencing various science lab activities, looking at current events, focusing in on foundational math skills, honing their writing skills and reading voraciously. As a way to bridge the curricular and climate components of learning, BMS held its' Autumn Book Fair. Report cards were distributed with extended and more personalized comments and a new method for parent teacher conferencing was piloted. The administration participated in a regional training from the CT DOE on the new components for the Edsight Secure data analysis warehouse.

### **Climate Improvement Aspects:**

During the month of November, there were various field trips such as; 8<sup>th</sup> grade to NFA, 8<sup>th</sup> grade to Salem, MA, 5<sup>th</sup> and 6<sup>th</sup> grade to see the movie Wonder (all students read the book as well) and music students attending a regional festival at the Bacon Academy. Winter sports tryouts and regular season practices have begun with solid numbers for participation. During the parent teacher conferences, the BMS PTO provided a most wonderful spread of dinner for all teachers to enjoy. Concurrently during conferences, the PTO supported the Book Fair. After report cards were distributed, BMS held its' 1<sup>st</sup> Trimester Honors Assembly recognizing honors and high honors with certificates provided. Students and staff have been preparing for the 3<sup>rd</sup> annual Winter Festival which will be on Saturday Dec. 9 that will host over 37 outside vendors and various holiday events such as caroling, pictures with Santa, food and drink, basket raffles, and this will be supported with various student volunteers. The school has implemented its' new lockdown procedures and drills were conducted to hone this aspect of student and school safety.

### **Technology Aspects:**

As the year continues, student continually are using Google classroom and as we budget for the upcoming year, the importance of teacher accessibility is more important. The planbook of today is the laptop and with so many various curricular tools that are digital, makes that device that much more important.

Submitted December 7, 2017 by Ryan Earley

# CANTERBURY PUBLIC SCHOOLS

## PUPIL SERVICES OFFICE

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**December 2017**

### **Medicaid**

With the passing of the State budget came additional requirements for school districts regarding Medicaid reimbursement for services provided to students eligible for either an Individualized Education Plan or a Section 504 plan.

As of December 1, 2017 each local and regional board of education, are required to (1) enroll as a medical assistance (e.g., Medicaid) provider, (2) participate in DSS's Medicaid School Based Child Health (SBCH) Program, and (3) submit billable service information electronically to DSS or its billing agent.

- Allows any local or regional board of education to enter into an agreement with a third-party vendor to comply with these requirements.
- Allows such third-party vendor agreements to provide that costs for the above services be paid from, and contingent on receipt of sufficient funds from, grants DSS makes under current law to local and regional boards of education based on Medicaid claims for special education services provided to students in the school district.
- Requires, rather than allows, local and regional boards of education to determine a child's Medicaid enrollment status
- Requires planning and placement teams to comply with federal parental consent and written notification requirements prior to billing for services under the SBCH Program
- Requires private schools, hospitals, or other institutions that provide special education instruction under an agreement with a local or regional board of education to submit to the board all documentation required to submit claims to the SBCH Program

Canterbury has entered into an agreement with a third-party vendor, Compuclaim, to assist with meeting the new standards. Training is being provided in the Spring to service providers.

**Budget:**

This following information will be provided to the Board on a monthly basis in order to communicate the rapid changes within the Pupil Services world. The goal is to provide specific, real time information, while preserving the confidentiality rights of students and families, to assist with clarity around cost, spending and budget preparation. Please refer to budget sheet for costs per school/program.

**Students With Disabilities Attending Schools Outside of Canterbury**

	<b>Elementary</b>	<b>Middle</b>	<b>Highschool</b>	<b>Post-Graduate</b>	<b>Notes</b>
<b>Public K-8 School Choice or DCF Placement (Mansfield, STEM, Nathan Hale)</b>	# attending:	# attending: 1			<i>No transportation provided  (Tuition includes service hours)</i>
<b>Killingly VoAg</b>					<i>Invoiced for students attending during the current school year (Tuition plus service hours)</i>
<b>QVMC</b>					
<b>NFA</b>			# attending currently: 4  # attending as of 10/1/17:4		<i>Invoiced for the attending students as of Oct. 1 of the current year</i>
<b>Griswold High School</b>			# attending: 7		<i>Invoiced for the students attending during the current school year (Tuition plus service hours)</i>
<b>Woodstock Academy</b>			# attending as of 10/1/2017: 10  # attended as of 10/1/2016: 4		<i>Invoiced for the students who were attending WA on Oct. 1 of the previous school year</i>

<b><u>Out of District</u></b> Harmony Hill, The Learning Clinic, Waterford Country School	# attending: 2		# attending: 1		Potential for excess cost  Transportation is an additional cost
<b><u>18-21 Programs</u></b>  Franklin Academy (East Haddam),  Norwich Transition Academy				# attending: 2	Potential for excess cost  Transportation is an additional cost

**Note:**

*Please be aware that in July, I began my pursuit of CT Superintendent certification (093) at CCSU. Consequently, I will not be in attendance at BOE meetings during the first half of the school year due to class scheduling. If there are any questions, comments, or concerns that the Pupil Services Department needs to address, feel free to communicate the information to Dr. Knapton and I will respond in a timely manner.*