

# CANTERBURY PUBLIC SCHOOLS PUPIL SERVICES OFFICE

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**April 2018**

## **Climate:**

On March 21, we celebrated World Down Syndrome Day. The faculty and staff viewed this [video](#) and are excited to expand upon the celebration next year. April is Autism Awareness Month. Both BMS & CES celebrated by dressing in blue on April 2 in response to the Light It Up Blue campaign to bring awareness for Autism. Representatives from [Bloom Behavioral Consultation](#) facilitated a school-wide assembly at BMS. The entire student body, faculty and staff viewed this very informative [video](#).



## **Budget:**

This following information will be provided to the Board on a monthly basis in order to communicate the rapid changes within the Pupil Services world. The goal is to provide specific, real time information, while preserving the confidentiality rights of students and families, to assist with clarity around cost, spending and budget preparation. Please refer to budget sheet for costs per school/program.

**Students With Disabilities Attending Schools Outside of Canterbury**

	<b>Elementary</b>	<b>Middle</b>	<b>Highschool</b>	<b>Post-Graduate</b>	<b>Notes</b>
<b>Public K-8 School Choice</b>	# attending:	# attending: 1			<i>No transportation provided (Tuition includes service hours)</i>
<b>NFA</b>			# attending currently: 4 # attending as of 10/1/17:4		<i>Invoiced for the attending students as of Oct. 1 of the current year</i>
<b>Griswold High School</b>			# attending: 6		<i>Invoiced for the students attending during the current school year (Tuition plus service hours)</i>
<b>Woodstock Academy</b>			# attending as of 10/1/2017: 10 # attended as of 10/1/2016: 4		<i>Invoiced for the students who were attending WA on Oct. 1 of the previous school year</i>
<b><u>Out of District</u></b> Harmony Hill, The Learning Clinic, Waterford Country School	# attending: 2		# attending: 1		<i>Potential for excess cost  Transportation is an additional cost</i>
<b><u>18-21 Programs</u></b>  Franklin Academy (East Haddam), Norwich Transition Academy				# attending: 2	<i>Potential for excess cost  Transportation is an additional cost</i>

# Dr. Helen Baldwin Middle School

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## Report of the Dr. Helen Baldwin Middle School

April 2018

The month of March was like a blur with the various weather changes and an early Easter weekend.

### Climate:

The month of March brought several events and programs to bring the school community together to recognize academic achievement, student diversity, and fun and engagement. The school joined for the Term 2 Honors assembly as students received certificated noting Honors or High Honors. Grade 6 went to see 5 C's at the Pomfret Community Theater as Grade 5 visited the Yale Peabody Museum. Students began try outs for sports and at this time there are approx. 20 softball players; 13 baseball players and 35 track athletes. That comprises almost 40% of the student population. To help support non-athletes this spring, an After School Program was created with the help of Ms. Erin Quinn to allow students to participate in various clubs after school on Tuesdays during April and May. This is in addition to the Wednesday afternoon Homework Club already in operation. Snacks, teachers, supplies, and transportation is provided for over 30 students in the following programs:

### Craft Club:

Come and join this fun and relaxing after school activity. Share your creative talents, and learn some new skills. We'll be making a variety of craft projects using paper, string, beads, paints, modelling clay, recyclables, and more.

### Gardening Club:

Gardening is a great way to express creativity, have fun and promote a healthy lifestyle. Of course it is a great way to beautify your community. In Gardening Club, we will clean up areas around our school community and plant gardens around entrances for a more inviting and colorful look. Let's take pride in making Baldwin more beautiful.

### Homework Club:

There will be a new Tuesday session of homework club. Please note, if you are already in the Wednesday session YOU MUST SIGN UP FOR TUESDAY IF YOU WOULD LIKE TO BE INCLUDED.

### Unified Cooking Club:

Students of all cooking levels will join together to learn the basics of cooking and baking with Chef Lambert.

### Bulldog Studios:

Bulldog Studios will be open for students who are interested in extending their art skills beyond the classroom. We will be working on individualized projects, honing personal interests in the art world, and exploring new techniques, mediums and styles. If you have something you are interested in trying and need the space to work, here's your chance! The classroom is open to both 2 Dimensional and 3 Dimensional project ideas.

### Physical Fitness and Outdoor Fun:

Students will be learning more about the importance of physical fitness through participating in various activities and the program will be geared in preparing students for their individual goals for their fitness or athletic future. Students will be running, lifting, and using various activities (biking, fitness, obstacle courses) to meet their goals.

On Monday April 2, 2018, students and staff at BMS dressed in blue to raise awareness of autism on Autism Awareness Day. In the afternoon a guest speaker (coordinated with help of Mrs. Jodi Davis and Mrs. Jackie Patenaude, parent) presented information to all students on the components of autism.

The BMS PTO is also coordinating a school fundraiser from Believe Kids to help future school trips and needs.

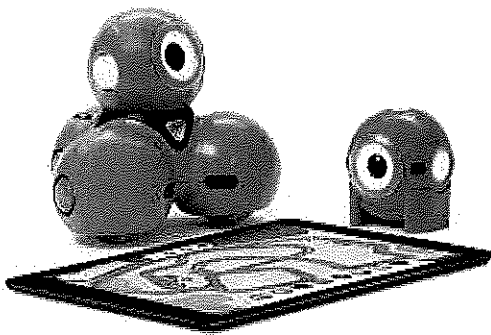
The 5<sup>th</sup> Empty Bowls night was a huge success with over \$2000 raised and donated to area food banks. A great time was had by all.

### **Curriculum:**

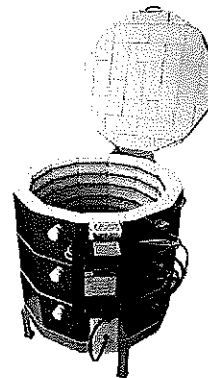
Teachers have been taking time and visiting NFA for their regional curricular articulation meetings. During these days, teachers join similar content area colleagues from the region with NFA educators and discussion and observations are made on how to best align and prepare students for high school. They are very beneficial to the staff at BMS and it is great to see BMS alums on the NFA campus. As the spring continues, students and teachers will be entering testing time with the SBAC occurring at BMS during the first 2 weeks of May.

### **Technology:**

The tech lab has added two coding robots to the tech offerings for students. The dash and dot robots allow for students to code the operations of the device and then control it using tablets. In addition to the tech lab, the art room has purchased a new kiln to keep the pottery units and sculpting program moving at great paces.

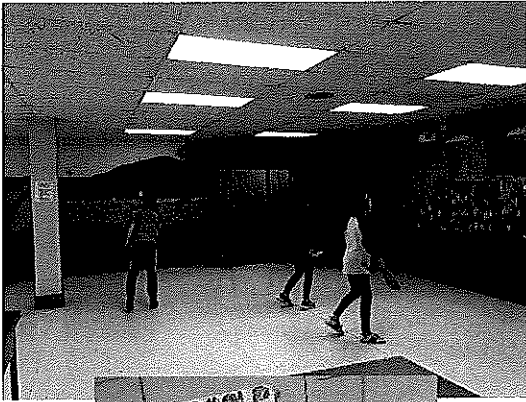


**Dash and Dot Robots**



**Kiln for Pottery**

Other:



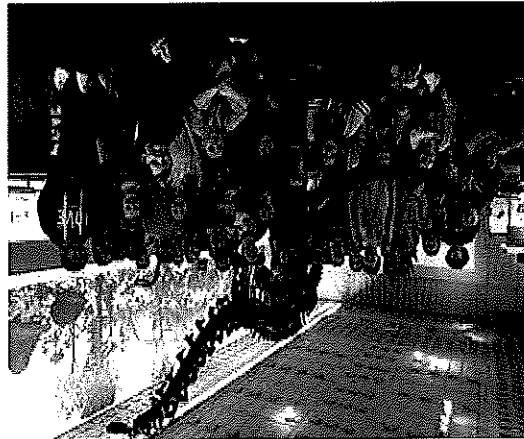
After tennis



Grade 8 in Science class working together



Grade 7 helping at the Empty Bowls



Grade 6 at Yale Peabody Museum



Canterbury community breaking bread and eating soup at the Empty Bowls.

*Submitted April 4, 2018 by RDE*

## CANTERBURY ELEMENTARY SCHOOL

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### Report of Canterbury Elementary School

April 2018

#### Climate

-The second Science Kid's Club took place with over 60 students staying after school on a Friday to attend UCONN student science centers. This monthly event is open to students K-4 and is sponsored by the Canterbury Educational Fund. (please see flyer developed by our technology teacher, Mrs. Giuliano, for our website)

-PTO movie night is this Friday, April 6<sup>th</sup>. Planning is ongoing for May family event on Saturday, May 5<sup>th</sup>. This day will include an opportunity for family photos, a basket raffle, and crafts for students to do. CES Farm Day will be on June 9<sup>th</sup>, sponsored by a Windham County 4-H club and Mrs. Dianne Davis. PTO Field Day is June 15<sup>th</sup>.

-Story telling visits continue to visit PK and K classrooms on a bi-weekly basis, much to the pleasure of our youngest students. Parents have offered to write letters of support for the CT Storytellers because their children are coming home very excited. We are planning the assemblies for the upper level grades for June.

-School-wide assembly is on April 12<sup>th</sup> at 2 pm. You are cordially invited to attend.

#### Curriculum

-Our LA curriculum committee focused on assessments this month and we are developing a comprehensive chart of the assessments we use to monitor student growth in reading and writing skills.

-Our Health Curricular Committee met and completed our overview document based on state and national standards. We are now working on the pacing guide and instructional resources.

-Our Math curriculum committee is developing grade level plans to address curricular needs that were discovered through data analysis of our math assessments, including NWEA MAP Growth Test.

-In March, professional development in creativity was offered and was well attended. Mrs. Bassette will offer a Saturday session for families and their children in May at the

Canterbury Public Library. These professional development opportunities are funded through a portion of the Readiness Grant.

-Our report card revision draft will be complete this month. We will then review it for vertical articulation. Vertical articulation is how a curriculum grows as the grades progress. We check to make sure that the development of student skills is predictable and aligned with standards.

-Mrs. Bahre, our administrative intern, developed a professional development survey and collated the results from faculty. We had our first CES Professional Development Meeting last week.

### Technology

-Teachers continue to study with Mrs. Erickson, our technology professional development presenter. This month we are focused on Google Forms.

-We continue to develop use and comfort with other google application like google calendar, documents, and email.

-We are preparing for state testing, Smarter Balance, in May.

-Kindergarten teachers received document cameras this past month and are enjoying the benefits they come from being able to readily project a student's work or any other visual.

Submitted April 4, 2018 by Sarah Cary

## CES Kid's Lab

The CES Kid's Lab Committee includes:

Heidi Aforismo, Meghan Gluck, Kathleen Hart, Cindy Pisowloski and Jessica Williamson

### What is the CES Kid's Lab?

CES Kid's Lab aims to get students interested in and *excited* about STEM related concepts. Our hope is to provide opportunities for students in grades K-4 to create, construct, experiment, invent, think, solve, risk, try, grow, learn, explore and collaborate outside of the classroom. All while having FUN!

**Past Kid's Labs have had an attendance of approximately 60-80 students at each event.**

The events included the following:

#### **Designing Marble Runs** (Feb. 23, 2018)

Students worked in groups to explore physics! They designed a variety of different types of marble runs, each station using different materials; such as wooden train tracks, Keva planks, Lego mazes, cardboard box mazes, recycled items, pool noodles and peg boards.

#### **Discovering the Unseen World** (March 23, 2018)

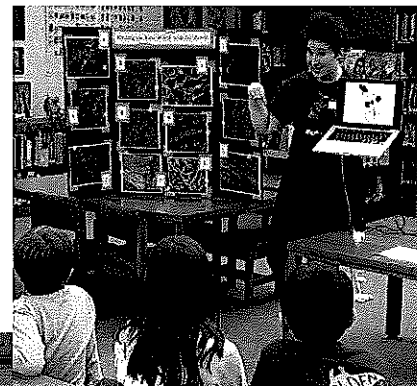
Students could visit 3 of the 4 following stations lead by Graduate Students volunteers from UConn's Departments of Molecular and Cell Biology and Ecology and Evolutionary Biology:

Bacteria: The students learned about how animals can interact with bacteria.

Forces: This station was all about buoyancy!

Microcopy: Students looked at the ability of microscope imaging and how everyday objects and insects are much more detailed than we imagined!

Birds & Flight: The students learned how birds fly!



### What is the next Kid's Lab?

Spring Into Our Natural World

### When is the next Kid's Lab?

April 27, 2018