

Newspaper Reporters Websites

Samples of classroom newspapers:

<http://www.ipl.org/div/news/browse/US/>

<http://www.ipl.org/div/news/browse/US.7007159/>

Day 1

People read newspapers differently than other types of texts. Reading a newspaper matches people's interests in certain things. They scan headlines, subtitles, and images to see if the story interests them or not.

Ask your family members what newspapers they read regularly and what sections they read most often. What are your own newspaper reading habits? An example might be: "First I check the weather to help me decide what to wear to school. Then I go to the local news to see what is happening in my town. Finally, I scan the headlines to see what is happening in the world. If I have time, I start the crossword puzzle."

Look at the front page from selected newspapers. What do you notice about the format that is different from other texts you read (e.g., black and white ink, graphics, headline, column format)?

Start a list of the different parts of the front page. (e.g., title, headlines, pictures or graphics, captions, date, subtitles, table of contents/index, etc.). Notice similarities between different newspapers.

Identify sections and features that are specific to newspapers. **Report to the whole class next week what types of items you noticed in your papers.** Continue keeping a list of items in your notebook. (Additional items may include: editorials, cartoons, horoscope, local news, weddings, classifieds, advertising, etc.)

Day 2

Bad Fall Injures Children

It was reported by a reliable source last night that Jack and Jill Jones both fell down slippery hill. The twelve year old twins were sent by their mother to get a bucket of water. In returning, Jack fell down, hit his head on a rock and received a slight concussion. Jill apparently tripped over Jack, and in falling down, received a skinned knee. The two were taken to county hospital. Jill was treated and released. Jack remains in satisfactory condition and will probably be released tomorrow.

Use the following pyramid to identify the Who, What, Where, When and Why of the article.

http://www.readwritethink.org/lesson_images/lesson249/pyramid.pdf

Little Red Riding Hood	Charlotte's Web
Snow White	The 3 Little Pigs
Jack B. Nimble	Harriet, the spy
Cinderella	Old Mother Hubbard
Mary Had A Little Lamb	Curious George
There Was An Old Woman	Humpty Dumpty
Goldilocks and Three Bears	Little Miss Muffet
Peter, Peter Pumpkin Eater	